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ABSTRACT

Extension, or outreach, programs initiated and conducted through the Division of Extramural Studies at the University of Nigeria (Nsukka) are described in this booklet. The basic objective of the programs described is to implement the concept of education as a continuing, lifelong, and dynamic process through which adults (younger and older) can lead more meaningful and useful lives, and through which the communities concerned can improve their functioning. Programs included are characterized under one of three groups: Community study groups, awareness forum, or outreach. The descriptions include how each program, focusing on a well-defined target population, relates to its specific educational objective(s). (SH)

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OUTREACH:

UNIVERSITY'S CONCERN

FOR

COMMUNITIES AROUND IT

THIS BOOK IS AN INVENTORY OF INNOVATIVE
CONTINUING EDUCATION SERVICES
OF THE
UNIVERSITY OF NIGERIA, NSUKKA,
TO THE
MARGINAL MASSES OF ITS SURROUNDING COMMUNITIES

BY

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NSUKKA.

CE 011 482

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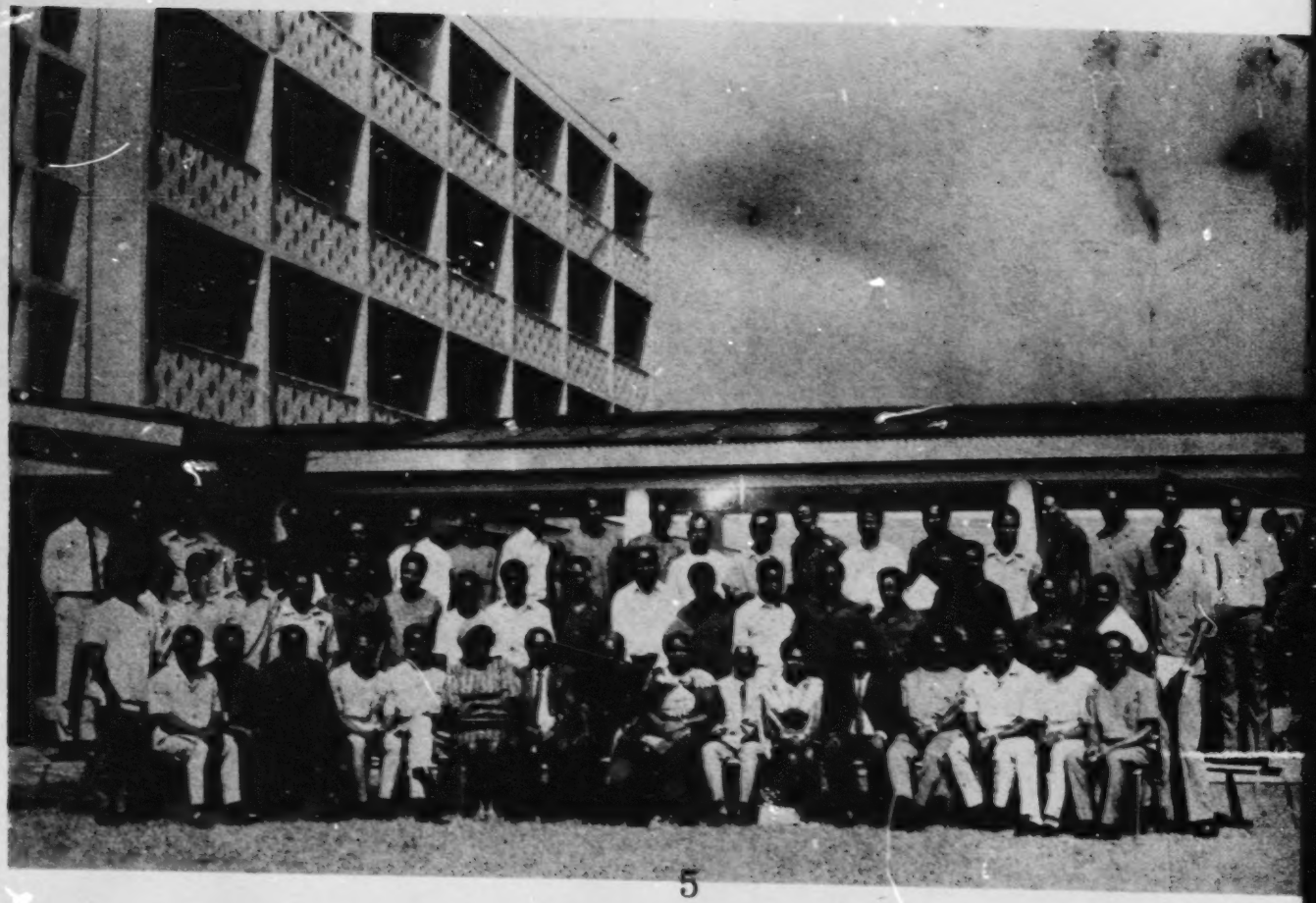


ACKNOWLEDGEMENT

I wish to acknowledge the sacrifices and contributions of all members of staff of the Division of Extra-Mural Studies - past and present, in translating the noble dream of life-long education to our society and more especially such colleagues as Messrs Edet A. Aquaisua and O. C. Anosike who, inspite of all odds have shared the burden of this Division with me for the past thirteen years.

Finally, this little book is dedicated to all pioneers of education in Nigeria.

DR. E. O. ODOKARA

INTRODUCTION

Dynamic changes in career patterns, the increasing rate at which vocational and professional skills become obsolete, new problems created by the accelerating process of urbanisation, major shifts in social values and thecrisis of confidence in most social institutions, make it mandatory that Nigerian Universities find the best ways to focus their unique resources upon the educational needs and interests of today's decision-makers and wide variety of adult citizens.

In the following pages, innovative Continuing Education programmes and projects initiated by this Division in various communities in Imo, Anambra and Cross River States have been summarised.

The basic objective of the following described Community Service and Continuing Education programmes and projects, as well as the Extra-Mural tutorials, is to implement the concept of education as a continuing, life-long and dynamic process through which adults can lead more meaningful and useful lives, and through which the communities concerned can improve their functioning.

Innovative Continuing Education Programmes and Projects and Community Services:

Most of these innovative continuing education programmes/projects focus on a well-defined target population and derive their names from the uniqueness of the objective which they are supposed to achieve.

These specific programmes are listed as follows:

(i) "Community Study Groups",
(ii) "Awareness Forum", and
(iii) "Out-Reach".

In each case, the programme springs from the imperative to use high education as a national resource in developing sound urban and rural communities.

In a developing country as Nigeria, communities, socially, politically and geographically, face vast array of physical and human conditions that require University-Community co-operation in the task of ameliorating these Community problems through the over-all process which is Community Education.

The programmes known as – "Community Study Groups", "Awareness Forum", and "Out-Reach" mean Community Education which aims at developing Community Awareness about Community problems, enhancing the skills of problem analysis, identifying alternative methods of attack, selecting the most promising educational strategies and alleviating the problems.

The development of such educational strategies is being accomplished by a Community-need-conscious University Unit and its personnel in concert with local and State governments, voluntary organizations and a new combination of innovative Community members.

The focus on these Community Service and Continuing Education programmes is the initiation and promotion of Community-wide education

which relates to the most pressing public problems within the broad framework of problems identified through ACTION RESEARCH, using such methods as survey and interviews.

In these programmes ("Community Study Groups", "Awareness Forum and "Out-Reach"), special attention has been given to such considered pressing problems as –

1. Drug Abuse
2. Illiteracy
3. Inflation
4. Poor Agricultural Productivity
5. Discipline in School
6. Home and Family co-operation in Child Education
7. Juvenile Delinquency
8. Rural and Urban Poverty
9. Disadvantaged Adults
10. Unemployment
11. Occupational Guidance and Counselling.

Each project under this broad term of Community Education will illustrate the viability of joint University-Community endeavours.

The best indicator of the usefulness of these three programmes is the observable degree of improvement in the participants' involvement in environmental issues, in their knowledge of local conditions, their commitment to the solution of Common Problems in their Communities and their desire for continuing learning.

The rural surrounding of this University presents to this Division a unique opportunity and challenge in continuing its pre-war intensive short courses and projects in rural and urban resources' identification and development. Some of the participants in this programme are now providing effective leadership in Community Development in Cameroun, in Bendel State, and in the three States of Imo, Anambra and Cross River. With recent recruitment of Community Development Officers in the Division, this programme is being reactivated very fast.

In Enugu Urban, Aba Urban, Umuahia Urban areas and such other places as Orba, near Nsukka, the programme, "Awareness Forum", has concentrated on State and local women groups.

The small businessmen in such cosmopolitan communities as Aba, Owerri, Onitsha and Orlu have been participants in the "Special Continuing Education Programme for Small Businessmen".

The Community Study Groups have been principally patronised by several communities who are interested in organising these programmes for their communities.

The "Special Sandwich Course" and "Special In-service Training For Workers" have concentrated on government officials, employees and semi-skilled workers in either agricultural or industrial projects.

The "Special Occupational and Social Rehabilitation Programme For The

Disabled" has been geared towards serving the occupational and adjustment needs of several citizens who have become disabled from the past civil war and who are in such centres as Hopeville Centre for the Disabled at Uturu near Okigwe, and Oji River Rehabilitation Centre.

The "Special Extra-Mural Programme For Industries" is tailored to suit the identified educational needs of industrial workers.

Such other activities as "Programmes In Pocket Poverty Areas In Urban Ghettoes And Other Rural Areas", "Career Guidance and Occupational Information Programmes", "Role Education" and "Special Vocational and Technical Adult Education Courses" are educational activities of the Division which are geared towards solving the need of the disadvantaged or urban ghetto dwellers who, facing the trouble of increasing pressures of a **crowded, competitive, mechanized** world, find themselves unable to face the demands of citizenship and, in such a situation, find their dignity almost shattered. They, therefore, become fearful and suspicious of an alien world that seems far removed from the one in which they exist, rather than live.

In other words, the Division of Extra-Mural Studies, as the Extension arm of the University of Nigeria, is co-operating very effectively with Communities, Organisations, Ministries, Voluntary Agencies, and Industrial and Agricultural establishments in the development of educational activities for adults that contribute to the amelioration of national problems, be they social, economic or political, as these problems manifest in Nigerian communities.

Though the fact that geographical dispersion of the Division's programmes in the three States is recognised as a factor likely to produce under-recognition, as well as under-provision, of the required facilities, resources and funds necessary for its effective promotion of these programmes and projects, yet the Division, through the dedication of its personnel to making the University relevant to the need of Nigeria, has succeeded in establishing twelve Zonal Offices in three States. These Offices can serve as useful bases, not only in promoting these on-going programmes, but also for future promotion of such other programmes as external degree programmes.

In addition, the Division's present research unit will continue to expand in its action researches, which provide necessary insight and cues for translating identified education needs of various people and communities to meaningful learning objectives for them.

Thus, given the necessary facilities, funds, and encouragement, the Division of Extra-Mural Studies is in a unique position to promote varied and enriched programmes for all categories of adults and their communities in Nigeria.

1st Chapter

WORK-ORIENTED FUNCTIONAL LITERACY PROGRAMME ON IDENTIFIED INHERITED OCCUPATIONS

In keeping with the emphasis of UNESCO that institutions of higher learning should co-operate with communities in increasing the knowledge and skill of the adult population in order to make them effective citizens in the society through their participation and involvement in work-oriented functional literacy programmes and other continuing education activities, the Division began this programme in those areas where the inhabitants carry on Inherited Occupations such as at Uturu near Okigwe where the people are traditional **mat-makers** and at Ozalla near Enugu where the people are traditional **pot-makers**.

In these communities, the people inherit the skills from birth and continue to produce mats and pots in the same form and method with which their ancestors produced them.

After series of surveys and contacts with the people, these two projects were selected as Pilot Projects.

The objectives of the Division's involvement in this programme are as follows:

(i) To give the participants the opportunity to be, not only, able to read, write and calculate both in their own dialect and/or in English but also to improve in their skill;

(ii) To make the participants gain more competency in producing better finished products;

(iii) To increase awareness of participants on marketing opportunities for their products;

(iv) To teach the participants modern ways of making their products so that they may compete favourably with similar products in the market;

(v) To help the participants to make their trade economically viable so that the inhabitants may not be migrating to the urban areas looking for other jobs;

(vi) To help them to form cooperatives and thereby qualify for Government financial support necessary for the growth of their trade into viable cottage industry.

Progress

In either of these two areas, series of planning meetings have been held with the people. Already reading materials which are adapted to their trades and environment (dialect) have been produced for the programme in three principal dialects in Igbo (Onitsha, Owerri, and Nsukka). A teachers' Handbook has also been produced and arrangements have been made for their printing.

The Ministries of Trade, and Industries have been made aware of the programmes and already special Seminar has been organized in cooperation with these Ministries for making the public aware of the need for more programmes of this nature which will have direct and meaningful effects on, not only preventing migration of youths to few crowded urban areas, but also promote prosperous rural neighbourhood and cottage industries which serve as essential foundation for survival of democratic and developed society from the grassroot level.

2nd Chapter

COMMUNITY STUDY GROUPS SOCIAL EDUCATION FOR PROMOTING SOCIAL ACTION IN RURAL COMMUNITIES

This is an adult education programme for the whole community. In pursuance of the functions of the Division in taking the University to the community and bringing identified needs of the communities to the attention of the University's various Faculties and Departments, the Division helped to set up Community Study Groups as social education in the villages near the University - at Ede Oballa, Opi, Ukehe and Obollo Afor, all in Anambra State Arrangements have also been completed to set up similar Study Groups in Okigwe, Afikpo and Owerri in Imo State, in Onitsha in Anambra State and at Ogoja in the Cross River State.

These Study Groups are made up of local leaders and other category of citizens who are interested in making objective study of the development needs of their communities and also in using their own local resources in meeting these identified needs. Each Study Group meets and identifies the development problems of the community, the available community resources, determine priorities out of these needs and agree on the possible ways of using their own resources in tackling these their identified community needs. The Division makes no financial commitment to any community or Study Group, but its role is to help the community to become a learning community and, in so doing, promote informed citizenry and participatory democracy in the communities. The programme highlights voluntary participation of all the people as an important ingredient in development of the communities and their resources.

The educational role of the Division is to help in setting up a learning platform for the whole community, help in increasing the concern of the University for the progress of each community around it, help in identifying experts/resource people who work closely with each Study Group in each community in, not only identifying their developmental needs, but also in identifying priorities among these needs which the community should immediately use its available resources in solving.

In the Study Group such concepts as - Voluntary Participation, Democratic Decision-making, Self-help Efforts, Cooperation, Tolerance, Leadership and Community Spirit and Social Action Processes are explained and made meaningful to the participants.

The programme, above all things else, helps the community to have objective look at themselves, appreciate their untapped resources and take periodic stock of the various formal and informal organisations which operate in them, and know if the objectives and accomplishments of such organisations promote the progress and happiness of the community.

In short, it helps the community to know itself better and also to accept its role in the State and Nation.

The aim of the Division is to promote the Study Groups in every one of the three States in which the Division operates.

AWARENESS FORUM: CONTINUING EDUCATION FOR WOMEN

The Division also promotes a special programme known as "Awareness Forum" in both rural and urban areas. This programme which is a continuing education for women provides a platform for increasing the awareness of rural and urban women in current affairs that affect their lives as citizens, mothers, housewives and workers in a changing society and changing world of work.

This platform also enables the University to share with the participants some of the information which help them to be more effectively involved in making both their own individual and community progress. Through this platform some research findings in the University (e.g. in Agriculture) are interpreted in such a way that they can become understood and meaningful to the people who eventually may adopt them in increasing their efficiency and productivity at work.

Participants in this programme include, not only the privileged women in urban areas who can effectively turn their home and talents to pressing social problems, but also the unprivileged women and city slums women who because of poverty or lack of education have not had access to the basic information necessary for their effective existence in a changing society.

The participants meet once a month and decide on topics of their interest. The Division helps to identify and contact resource people either from within or outside the University who help in increasing the awareness of the participants on the subject

The objective of the programme is to help in promoting an informed and contributive citizenry which is an essential ingredient for a healthy and progressive society.

The Awareness Forum lectures are based on identified community problems and educational needs of participants. Topics which have been discussed at the request of various people on this platform include the following:

(i) "The Evils of Drug Abuse"
(ii) "Prostitution"
(iii) "Juvenile Delinquency"
(iv) "Dynamic Changes in Career Patterns"
(v) "Increasing Rate at Which Professional and Vocational Skills become Obsolete"
(vi) "New Problems Created By Accelerating Process of Urbanisation"
(vii) "Major Shifts in Social Values and The Crisis of Confidence in Most Social Institutions"
(viii) "Problems of Inflation"
(ix) "Problems and Challenges In the Nation's New Educational System"
(x) "The Role of the University's Extra-Mural Studies in National Development"

(xi) "The Significance of University Extra-Mural Studies Programmes"

(xii) "The Background and History of the Division of Extra-Mural Studies"

(xiii) "How the University of Nigeria Extra-Mural Studies Programme Can Help the Communities in Imo, Anambra and Cross River States"

(xiv) "The Need for Continuing Education of Adults"

(xv) "Care of Babies"

(xvi) "Your Enemy – The Common House Fly"

(xvii) "The 1973 Nigerian Census"

(xviii) "Cholera: An Infectious Disease"

(xix) "Agriculture In The Village"

(xx) "The Metric System and Decimal Currency"

(xxi) "Backyard Poultry Keeping"

(xxii) "Diseases of Poultry and Their Prevention"

(xxiii) "Diseases of Yam and Their Prevention"

(xxiv) "The Functions of the Public Health Division"

(xxv) "Nigeria in Twentieth Century World"

(xxvi) "Methods of Promoting Inter-Ethnic Relations"

(xxvii) "The Working House-wife"

(xxviii) "The Areas in Which Women demand Equality in Nigeria"

(xxix) "Home Management in Urban and Rural Areas"

(xxx) "Cottage Industries"

(xxxi) "The Importance of Cooperatives"

(xxxii) "How to Patronise Products of our National Industries"

(xxxiii) "The Image of the Teaching Profession in Nigeria"

(xxxiv) "The Role of Home and School in making the Child".

4th Chapter

EXTRA-MURAL ON THE AIR: COMMUNITY EDUCATION BY RADIO JOINTLY COORDINATED BY ECBS AND DIVISION OF EXTRA-MURAL STUDIES

A radio programme known as "Extra-Mural On The Air: Invitation to Learning", which is a community forum for continuing people's education on social issues that affect their lives and country is promoted by the Division in co-operation with the East Central State Broadcasting Service (ECBS). It is a programme of organised radio broadcasts designed for and focused towards the inhabitants of rural areas, although equal benefits are derived from it by those residing in urban areas. The topics are presented in such ways and with such language that varied audience may benefit from them. The programme represents an institution for diffusing innovation and is an effective channel for achieving a high communication impact. It has also been found from feedbacks, that it is a fast and reliable vehicle for disseminating information to citizens in all parts of the society in which the Division's programmes operate.

The objectives of the programme are laid down by a Working and Planning Committee as follows:

(i) to disseminate information designed to enlighten and educate communities, both rural and urban, on matters that stimulate development efforts;

(ii) to help the people by way of advice to adopt such development practices that will create employment opportunities, increase productivity and promote clean environment and happy family life;

(iii) to make the people innovative;

(iv) to advise people, irrespective of their occupational backgrounds, on how to enhance their economic well-being so as to improve generally upon their living standards;

(v) to make rural life more attractive than it has been in order to prevent the influx of large number of people from rural areas to over-populated urban areas;

(vi) to deliver information that will:

(a) spread and stimulate social, economic and political development which may bring progress both to the individual and to the whole community;

(b) enhance the general awareness of all citizens on matters affecting their day to day life and, in so doing, guide them to become responsible citizens.

The following topics have been recorded and broadcast through the Division of Extra-Mural Studies since 1973/74 academic year.

1. "The New Administrative Set-up in the East Central State With Emphasis On The New Community and Divisional Councils"
2. "The Importance of Local History"
3. "The Importance of Discipline in Schools"

4 "An Introduction to Home Management"
5. "Social Welfare Needs and Services"
6. First Lecture on "Food Handling"
7. "Counselling in Schools"
8. "Opportunity For Rural Industries in the East Central State"
9. "Traditional Igbo Art"
10. "The Effects Of Population on National Economics and Social Development"
11. "The Role of the Microbiologist in Community Health Programme"
12. "Economics of Producing Goats for Milk in Southern Nigeria"
13. "Education for the Development of Rural Resources"
14. "Encouraging Science Teaching in Primary and Secondary Schools"
15. "The Importance of Libraries in Schools and Community Development"
16. "How to Conquer Inferiority Complex and gain Self Confidence"
17. "Geography in our Schools"
18. "Towards Innovation in Education in Nigeria"
19. "The Importance of Agricultural Economics in Nation Building"
20. "The Role of Vocational-Technical Education in the Economic Development of Nigeria and Why it should be encouraged at all School Levels"
21. "Parents/Guardians and the Free Universal and Compulsory Primary Education"
22. "Social Participation in Rural Voluntary Organisations"
23. "The Nature and Scope of Geology"
24. "Environmental Influences on Academic Achievement"
25. "The University and the Community"
26. "The Importance of Mathematics in Every-day Life"
27. "Reading and Writing Difficulties"
28. "The Need for Promoting the Teaching of Music in Nigerian Schools and Colleges"
29. "The Case for the Use of Radio and Television for Education in Nigeria"
30. "The Menstrual Cycle"
31. "Problems of Government by the Community in the East Central State of Nigeria: The Divisional Administration"
32. "Drug Abuse and Drug Addiction"
33. "Effective Journalism Education for Social Development"
34. "Criminality in Nigeria: Who are the Victims?"
35. "The Role and Importance of Cooperative Societies in Rural Development"
36. "The Importance of Animal Health"
37. "Occupational Guidance in Schools"
38. "Igbo Culture"
39. "Vocational Education in the Comprehensive High School"
40. "The Role of the Parents-Teachers Association in a National School System"
41. "Wrong and Right Ways of Developing Agriculture in Nigeria"
42. "Preventable Childhood Diseases - What can We do to really Prevent Them"
43. "Igbo Wood Sculpture"
44. "Universities As Catalysts to National Development through Continuing Education of All Adults"

45. "Encouraging the Teaching of Physical Sciences in Primary and Secondary Schools"
46. "Inflation and Cooperative Community Development"
47. "Rural-Urban Migration: A Constraint on Rural Development"
48. Second Lecture on "Food Handling"
49. "Juvenile Delinquency"
50. "Know The Soils of your Home"
51. "Genetics and Its Impact To a Developing Nation"
52. "Multilateral Secondary Schools and Equal Opportunity for All"
53. "The Teaching of Health and Physical Education in Schools"
54. "The Tsetse Fly and Its Effect on Animals"
55. "General Aspects of Animal Breeding and Disease Control"
56. "Improvement of Nutrition Through The Use of Milk"
57. "Professional Personnel Management In University Administration"
58. "The Place of Art in Education"
59. "Making Animal Rearing a Profitable Enterprise in Rural Areas in Nigeria"
60. "The Mentally Sick in our Midst"
61. "Hygienically Processed Milk and Milk Products"
62. "Soaps and Detergents"
63. "The Development and Role of Veterinary Medicine through the Ages and Its Adaptation to Nigerian Social Needs"
64. "Developing A University Music Department"
65. "The Place of Adult/Continuing Education In our Society Today"
66. "Geology and The Third National Development Plan".

5th Chapter

LOOK AND LEARN: CONTINUING EDUCATION BY TELEVISION

With the starting of Television Services in the former East Central State, the East Central State Broadcasting Service (ECBS) requested the Division to cooperate with it in designing a programme which will provide continuing education opportunity to all viewers. For the programme which is titled "LOOK AND LEARN", the personnel of the Division prepared series of scripts on the following topics:

1. ACCENT ON LIVING I
   "The Importance of Vitamins to a Balanced Diet"
2. ACCENT ON LIVING II
   "The Importance of Proteins to a Balanced Diet"
3. ACCENT ON LIVING III
   "Combining Carbohydrate with other Nutrients to have Balanced Meal"
4. "CONCERN FOR THE NIGERIAN CHILD
   "Cooperation of Home and School for the good of the Child"
5. ACCENT ON TEACHING I
   "The Importance of a Teacher in a Society"
6. ACCENT ON TEACHING II
   "Towards Excellence in Education"
7. ACCENT ON TEACHING III
   "Developing Durable Values"
8. ACCENT ON LEARNING
   "Education Is Too Important To Be Left To The Educators".

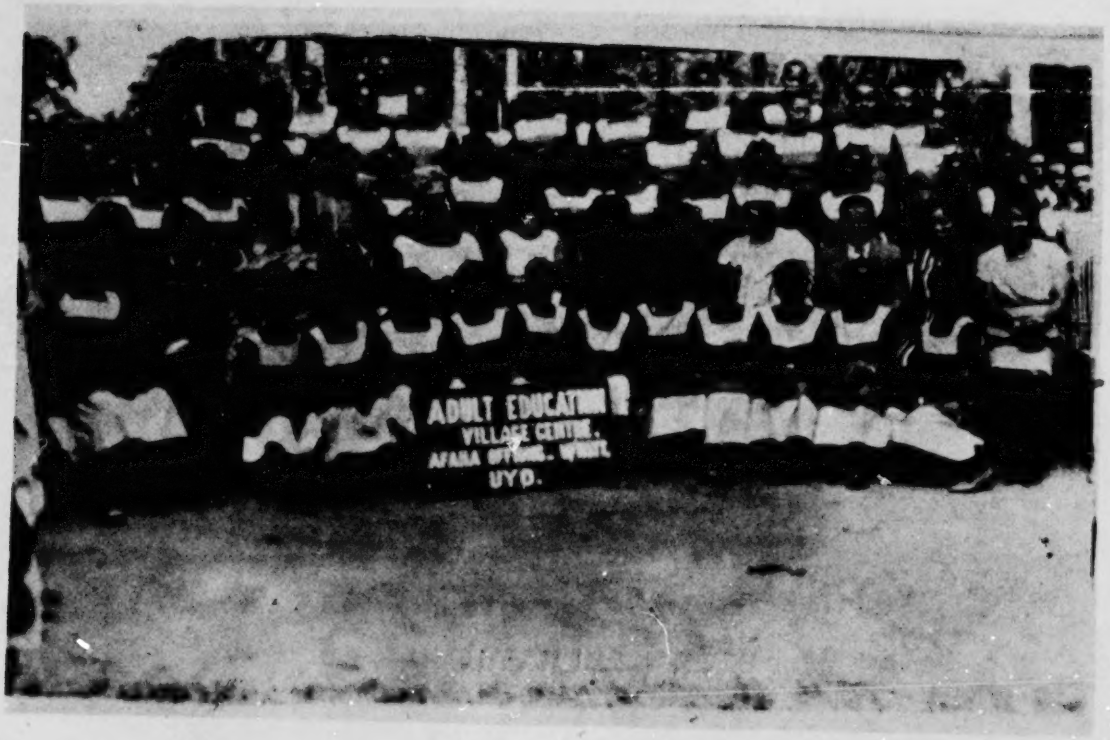
All the topics were received by the ECBS and used on their television network. The feedback, from both the ECBS and the viewers on the topics and scripts, has been very encouraging.

Already another series of scripts titled "NOT BY BREAD ALONE" are being finalised by the Division. These series are made up of quotations from the following novels by Charles Dickens:

1. "David Copperfield"
2. "Oliver Twist"
3. "Bleak House"
4. "Great Expectations"
5. "Little Dorrit"
6. "Nicholas Nickleby"
7. "Pickwick Papers"
8. "A Tale of Two Cities"
9. "Old Curiosity Shop"
10. "Barnaby Rudge"
11. "A Christmas Carol"
12. "Adventures of Martin Chuzzlewit".

The programme shows how each passage of Dickens' works very closely relates to, and gives insight into, the social, political and economic problems of development that face a growing society such as Nigeria. The series also throw light on how Charles Dickens' age and society faced similar problems.

The salient objective of the series is to promote and encourage a learning society.


ADULT EDUCATION
VILLAGE CENTRE.
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6th Chapter

GENERAL INTEREST PROGRAMMES: SEMINARS, WORKSHOPS, SYMPOSIA, ETC.

Since individuals with a purpose in life must continue their education all their lives, not only for their gaining the satisfaction of participation in the world around them, but also for their gaining the competence for participation in the problems of government and society and what is more, for updating their knowledge and skill for increasing their earning capability, various groups of people of various occupational conditions have realised the importance of participating in seminars, workshops, short courses, conferences etc. organised around problems that affect their lives. They have, therefore, cooperated with the Division of Extra-Mural Studies, either as participants or as sponsors of these types of adult education programmes in various parts of the society in which the Division operates.

Since the end of the civil war, these types of programmes have been co-sponsored by the Division and various agencies in the society e.g. British Council, Divisional School Management Boards, Managements of Industries, Divisional and Community Councils, Trade Union groups, etc.

The activities represent the effort of the Division for promoting the even development of the society.

Each programme is taken to the environment in which the problem exists and in which the people live and work. In so doing, it becomes fully related and adapted to the life and work of the participants.

The results of these University's services to Communities are published in a bulletin known as "OUT-REACH".

The following volumes of the bulletin have been published and they contain the following topics:

Volume 1 No. 1: Seminar for Businessmen held at Aba.

(i) Commercial Banks and Businessmen"
(ii) "Taxation of Businessmen in East Central State"
(iii) "The Need for Book-keeping and Accounting in Business Concern"
(iv) "Communication in Business"
(v) "Business Personality in Nigeria"
(vi) "Management and Development of Business Concern"
(vii) "Nigerian Enterprises Promotion Decree"
(viii) "Insurance As a Tool in Business"
(ix) "The Businessmen and the Law"

Volume 1 No. 2: Home and Family Living Workshop held at Owerri.

(i) "Design, Selection, Construction, and Care of Clothing"
(ii) "The Home Management Course in College"
(iii) "Nutritional Problems in the Home"

Volume 1 No. 3: Home and Family Living Workshop held at Aba.

(i) "Meal Planning"

(ii) "A Plan for Home Management"
(iii) "Clothing The Family".

Volume 1 No. 4: Awareness Forum Seminar held at Umuahia.

(i) "The Role Mothers Can Play in the Education and Moral Upbringing of the Children"
(ii) "The Role of Women in Nigerian Society"
(iii) "The Importance of Continuing Education of Adults for Social and Economic Development"
(iv) "Child Care"
(v) "The Place of Entertainment in any Society: Table Appointment"
(vi) "Children's Wear"
(vii) "Fruits and Vegetables in our Meals"

Volume 1 No. 5: Awareness Forum Seminar on "Continuing Education Opportunities For Women in Nigeria" held at Enugu.

(i) "The Role of Women in our Communities"
(ii) "Vocational Planning for Women in Nigeria"
(iii) "Manpower Needs and Educational Resources"
(iv) "Psychological Factors in the Determination of Women's Roles"
(v) "Economic Choices of Women in Nigeria as Consumers"
(vi) "Family Roles - including both Husband/Wife Relation and Parent/Child Relation"
(vii) "Changing Attitudes to the Education of Women in Nigeria"
(viii) "Women in Nigerian History".

Volume 1 No. 6 : Awareness Forum Seminar on "The Welfare and ınd Pro-Progress of Mbano Division" held at Umuelemai.

(i) "Selection, Design, Construction and Care of Clothes"
(ii) "Home Management and Child Care"
(iii) "The Role of Parent/Teacher Association in the Present Education System"
(iv) "Understanding More of the Importance of the Public Education Edict and the Role of Government in the Education of the Children"
(v) "Agriculture in the Village".

Volume 1 No. 7: Symposium on "Careers" held at Onitsha.

(i) "Teaching As A Career"
(ii) "Career in Agriculture"
(iii) "Career in Law"
(iv) "Increasing Career Options For The Nigerian Youth Through Vocational Preparation".

Volume 1 No. 8: Public Enlightenment Lectures held at Oraifite.

(i) "Choosing a Career"
(ii) "Combating Unemployment in East Central State of Nigeria"
(iii) "Education As A Continuing Process".

Volume 1 No. 9: Youth Leaders' Conference held at Atta, Owerri.

(i) "Church Youth Organisations in a Changing World: An Introductory Address"

(ii) "Church Youth Organisations in a Changing World"
(iii) "Leadership For Tomorrow".

Volume 1 No. 10: Symposium on "The Problems of Young Industries in Developing Countries With Special Reference To The Cement Industry at Nkalagu held at Nkalagu.

(i) "Capital Problems of Young Industries in Developing Countries"
(ii) "The Problems of Labour and Public Relations In The Nkalagu Cement Works"
(iii) "Marketing and Distribution of Cement in Nigeria"
(iv) "Continuing Education For A Changing World Of Work".

Volume 1 No. 11: Symposium on "The Universal Free Primary Education" held at Calabar.

(i) "The Universal Primary Education Scheme"
(ii) "Universal Primary Education: Study Habits"
(iii) "Universal Primary Education: Standard of Education"
(iv) "Staffing of Schools Under the U.P.E."
(v) "Universal Primary Education: Moral Implications"
(vi) "Universal Primary Education: The Curriculum"
(vii) "Free Primary Education: Effect on Our Economy".

Volume 1 No. 12: Workshops for Adult Literacy Teachers/Supervisors and and Leaders in Women Adult Education held at Nsukka.

(i) "Women Education"
(ii) "Family Living Education For Adults"
(iii) "Adult Education: Principles and Methods"
(iv) "Plan for Functional Adult Education Programme In Nsukka Division"
(v) "A Challenge Through Adult Education"
(vi) "Food For the Family"
(vii) "Home-making Education"
(viii) "Simple Gardening and Poultry and Rabbit Keeping"
(ix) "Family Relationships and Child Development"
(x) "Family Clothing"
(xi) "Housing and Sanitation"
(xii) "Leadership and the Qualities of a good Leader"
(xiii) "Home Management".

Volume 2 No. 1: Symposium on 'The Nigerian Public and Inflation" held at Nnewi.

(i) "Nigerian Local and Foreign Trade Policies and Inflation"
(ii) "Salary Increases and Inflation in Nigeria"
(iii) "Causes and Scope of Present Inflation in Nigeria"
(iv) "Scale of Preference by the Nigerian Public as an Anti-Inflatory Measure".

Volume 2 No. 2: Seminar for Women held at Achina.

(i) "The Role of Women in the Development of Their Area"
(ii) "The Importance of Community Development With Special Emphasis on the Role of Women in Community Development"
(iii) "Opportunity for Small-scale/Cottage Industries"
(iv) "Meal Planning and Budgetting".

Volume 2 No. 3: Symposium on "Soil Erosion" held at Nanka.

(i) "The Menace of Soil Erosion: The Geographer's View"
(ii) "Fluvial Erosion and Mass-Wasting in Agulu/Nanka Area"
(iii) "Soil and Water Conservation in the Southern Zone of Nigeria with Particular Reference to the Active Erosion Areas of the former Eastern Nigeria"
(iv) "The Menace of Soil Erosion: and Where can the Poor Victims seek Economic/Social and Legal Redress?"

Volume 2 No. 4: Seminar held at Enugu on "How Workers can help Fight Inflation".

(i) "The Objectives of Anti-Inflationary Policies and the Role of Workers"
(ii) "Demand-Pull and Cost-Push Inflation: Local and International Perspective"
(iii) "Complementary Fiscal and Monetary Policies in Developing Economies"
(iv) "Continuing Education of Adults, an Important Strategy in Human Resources' Development for Social and Occupational Competency as an Effective Means of Accumulation of Human Capital for Overcoming Inflation".

Volume 2 No. 5: Seminar on "Community Development" held at Ikot-Ekpene.

(i) "Execution of Development Projects"
(ii) "Cooperatives in Community Development"
(iii) "Women's Role in the Community"
(iv) "Education as a Tool To Successful Community Development".

Volume 2 No. 6: Community Study Programme held at Uyo.

(i) "The Lecturer and the Students"
(ii) "The Citizen and the Law"
(iii) "The New Mathematics"
(iv) "The Place of Science in Our School Curriculum"
(v) "The Changing Pattern of Settlement and Land Use in Uyo".

Volume 2 No. 7: Community Study Programme held at Ikot Ekpene

(i) "Wastage in Education"
(ii) "Educating the Masses"
(iii) "The Role of Education in Nigeria"
(iv) "The Countries of Africa"
(v) "Nigeria and the World - How People Live in other Lands"
(vi) "Elementary Science For Elementary Schools in South Eastern State of Nigeria"
(vii) "The Teaching of Physical Education in Schools"
(viii) "The Importance of Language".

Volume 2 No. 8: Seminar for Cocoa Farmers held at Ikom.

(i) "Cocoa Quality in South Eastern State"
(ii) "Factors influencing Quality of Cocoa"
(iii) "Good Farm Care From Nursery to Harvesting"
(iv) "Labour Management in Plantations"

Volume 2 No. 9: Seminar/Workshop on "The Role of Women in Home Building" held a Onitsha.

(i) "Our Children's Education before, during and after Primary School Age - The Role of Mothers."
(ii) "Communicable Diseases in the Home and Schools - The Role of Women"
(iii) "The Other Woman - How Can I Keep My Husband Out of her Reach?"
(iv) "Making the Home an Attractive Home"
(v) "Cooking to Satisfy the Body Requirements".

Volume 2 No. 10: Workshop on "Home Management" held at Aba.

(i) "A Community-will"
(ii) "Nutrition Problems in a Home"
(iii) "Selection, Design, Construction and Care of Clothing"
(iv) "Housecraft"
(v) "The Role of Udoji Awards in Home Management".

Volume 2 No. 11: Public Enlightenment Lectures held at Oba.

(i) "Inflation and Anti-Inflationary Measures - The Role of Workers"
(ii) "Modern Youths and Moral Regeneration"
(iii) "Drug Abuse and Drug Addiction".

Volume 2 No. 12: Awareness Forum Seminar held at Umuahia.

(i) "The Role of Women in the Proper Development of the Society"
(ii) "How People Benefit from the Extra-Mural Studies As a System of Education"
(iii) "Family Welfare: Child Care and Husband Care"
(iv) "The Incidence of Broken Homes, and How the Evil can be Arrested"
(v) "Clothing: Selection, Construction, Design and Care"
(vi) "The Effects of Udoji Awards on Nutritional Problems"
(vii) "Family Planning from the Woman's Point of View".

Volume 2 No. 13: Awareness Forum Seminar held at Enugu on "Opportunities for Women in the Professions".

(i) "Opportunities for Women in the Medical Profession"
(ii) "Nigerian Home and Family Life"
(iii) "Opportunities for Women in Education"
(iv) "Opportunities for Women in Business"
(v) "Opportunities for Women in the Legal Profession"
(vi) "Opportunities for Women in the Christian Religion"
(vii) "Opportunities for Women in Librarianship"
(viii) "Opportunities for Women in Government".

Volume 2 No. 14: Public Enlightenment Lectures held at Ogoja.

(i) "Balanced Diet Based on Local Foodstuffs"
(ii) "Agricultural Extension Service and Its Workers"
(iii) "The Commission of Enquiry on Customs and Usages in the South Eastern State"
(iv) "The New Administrative Set-up in the South Eastern State

With Its Emphasis on Development".

Volume 2 No. 15: Public Enlightenment Lectures held at Ogidi.

(i) "Strikes and Demonstrations in Nigerian Institutions"
(ii) "Is Mass Education Resulting in Mass Scarcity of Food in Nigeria?"
(iii) "Public Examinations and Certificates in Nigeria and Employment Agencies"
(iv) "Worsening Moral Laxity in Nigeria Today - Who are to Blame: The Mothers or the Fathers?"

Volume 2 No. 16: Seminar on "Towards a Happier Married Life" held at Awka.

(i) "Various Forms of Marriage in Igboland and their Implications"
(ii) "The Extended Family System and the House wife in Igboland"
(iii) "The Duties of a Working House-wife in the Building of a Happier Home and Happier Society"
(iv)) "Unfaithful Wives and Unfaithful Husbands – Causes and Remedies"
(v) "Child Care".

Volume 2 No. 17: Seminar on "Child Welfare" held at Apiapum.

(i) "Care of the Normal Child"
(ii) "Christian Education of Children"
(iii) "Child Birth and Moral Regeneration"
(iv) "Infant Mortality"
(v) "Communicable Diseases and Immunization".

Volume 2 No. 18: Public Enlightenment Lectures held in Onitsha Area.

(i) "Western Marriage System in Nigeria - Are Nigerians Better or Worse Off for Them? "
(ii) "Environmental Influences on Academic Achievement"
(iii) "The Place of Cooperatives (Especially Credit Unions) In Developing Private and National Economy"
(iv) "Keeping of Simple Business Accounts and Records"
(v) "Equality Before the Nigerian Law - The Case for the Poor Villages".

7th Chapter

THE UNIVERSITY EVENING PROGRAMME SPECIALLY DESIGNED PROGRAMME TO MEET GENERAL EDUCATION NEEDS OF WORKERS WITHIN THE UNIVERSITY AND ITS ENVIRONS

The University evening programme provides opportunity for in-service training for various categories of workers especially among the junior workers in the University. It helps in improving their opportunities of progressing in their job by helping to up-date the skill and knowledge which they use in their various assignments.

The courses offered cover a wide range of interests and level of educational needs for adults. They range from G.C.E. 'O' and 'A' level subjects to Professional courses - C.I.S., R.S.A., etc. In addition, Proficiency Courses in Languages are offered in Igbo, Hausa, Yoruba, French, Russian, etc.

Courses are offered on basis of request from the workers who participate in these courses, and whose success provides them the opportunity for advancement both in their education and in their careers as Secretaries, Executive Officers, Messengers, Cooks, Stewards, etc.

8th Chapter

EXTRA-MURAL TUTORIALS: COURSES DESIGNED FOR VARIOUS CATEGORIES OF PEOPLE IN THE ZONAL AREAS OUTSIDE THE UNIVERSITY

The extra-mural tutorial courses of the Division are special courses designed to meet the general educational needs of various categories of adults in various off-campus areas where the Division operates. The courses offered cover a wide range of interests and level of learning needs, and include Arts and Culture, Music, Languages, Sciences, Special aspects of Education, Health, Nutrition, etc.

An average of 12,000 extra-mural students and 800 part-time graduate and professional tutors participate in these courses each academic session.

The centres where these classes are organised are located in the various administrative Zones of the Division. Senior members of Staff of the Division administer these Zones and classes, in addition to other continuing education activities such as Public Enlightenment Lectures, etc. which are held in areas located in these Zones.

In providing some of these courses (especially the G.C.E. 'O' and 'A' level courses), the Division does not intend to take the place of Secondary Schools. But, since the Division as an Adult Education Unit, charged with the responsibility of extending education opportunities to all parts of the society, since these courses are some of the expressed education needs of these adult clientele of the Division, since experience in our society confirms that successful completion of these courses has contributed to social mobility to these disavantaged adults and adolescents, and what is more, since no well organised and non-profit oriented body is taking care of this important social task, the Division of Extra-Mural Studies feels justified in offering these courses among its many other varied courses and programmes to the adult citizens who need them.

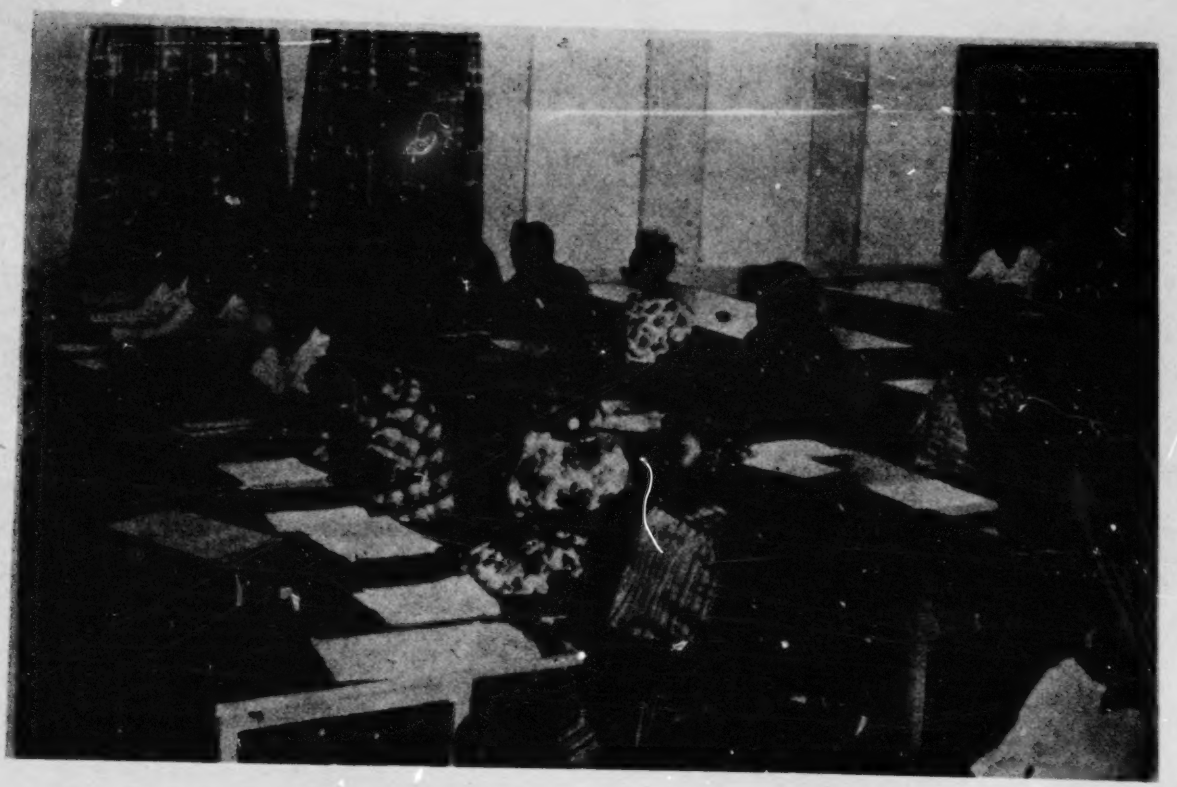
In addition to G.C.E. courses, other professional and roles improvement courses are also offered the clientele of the University tutorial courses who vary and range from examination-oriented participants to social and societal-oriented participants.

The feedback from the programme reveals that it has offered many people the opportunity to update and keep up their knowledge and skill.

The part-time tutors are mainly graduates and professionals such as Accountants.

Already the Division has offices in the following Zones which have the administrative responsibility of these courses:

1. Enugu North Zonal Office – located in Enugu Campus of the University in Anambra State.
2. Enugu South " " – located at 120, Ogui Road,



Enugu, Anambra State.

3. Ogoja Zonal Office – located at 11, Udam Mongim Street, Ogoja, Cross River State.
4. Calabar Zonal Office – located in Calabar Town in Cross River State.
5. Uyo " " – located at 42, Oron Road, Uyo, Cross River State.
6. Aba " " – located at 120, Clifford Street, Aba, Imo State.
7. Umuahia " " – located at 2, Hausa Street, Umuahia, Imo State.
8. Onitsha " " – located at 5, Tasia Road, Onitsha, Anambra State
9. Abakaliki Zonal Office – located at 56, Ogoja Street, Abakaliki, Anambra State.
10. Owerri " " – located at 31, Odueze Street, Owerri, Imo State.
11. Okigwe Zonal Office – located at Ward C. II, Owerri Road, Okigwe, Imo State.
12. Ibagwa-Nkwo Zonal Office – located at Onyeka's Compound, Ibagwa-Nkwo, Anambra State.

All the activities in these twelve Zonal Offices and their personnel are co-ordinated by the Headquarters of the Division at Nsukka Campus of the University. All the programmes are cleared with the Director of the Division to make sure that they satisfy the University's standard of excellence.

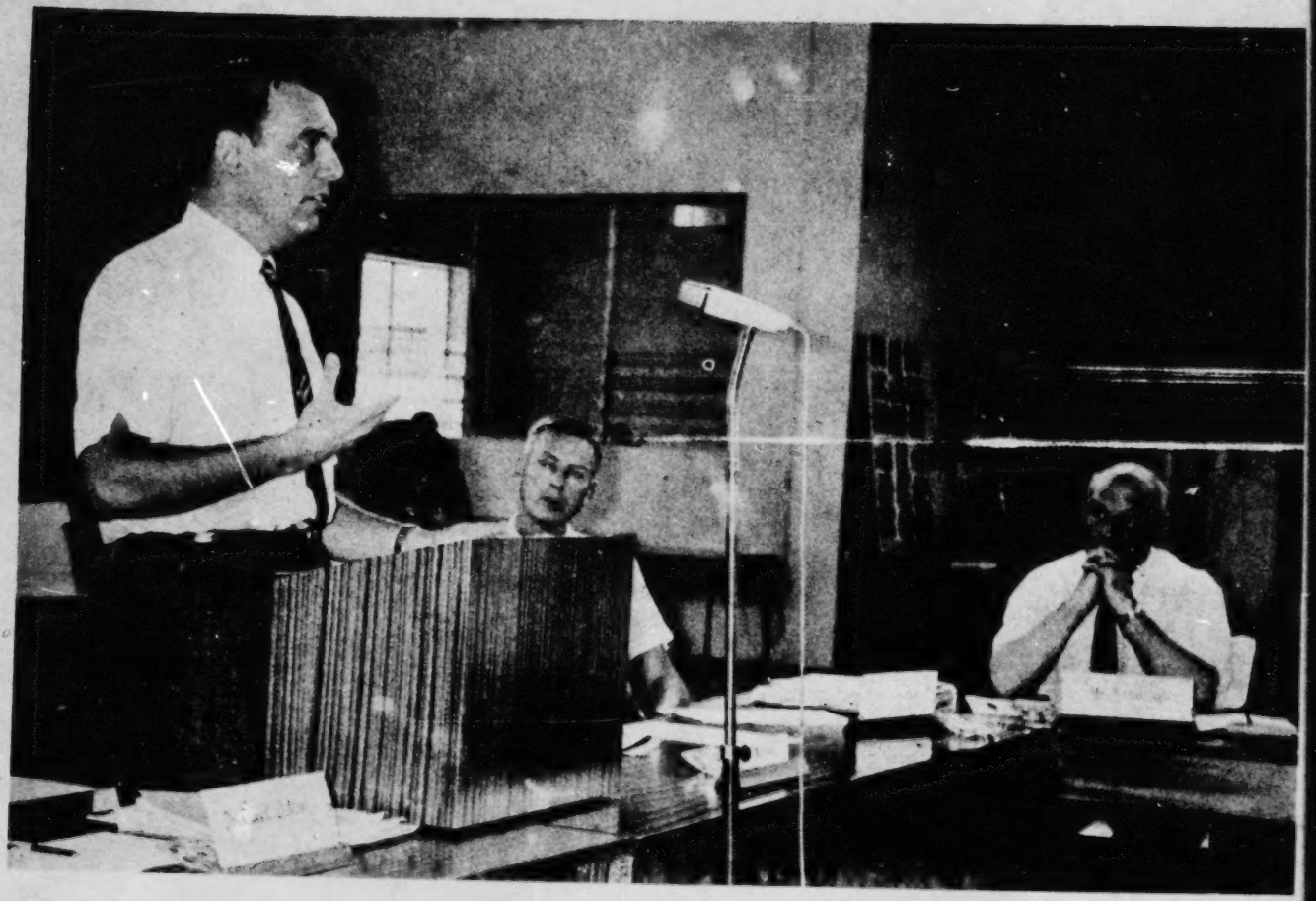
9th Chapter

SPECIAL SHORT AND SANDWICH COURSES: TAILOR-MADE PROGRAMMES COOPERATIVELY ORGANISED WITH OTHER ACADEMIC UNITS OF THE UNIVERSITY

These courses are tailor-made programmes which are organised, in cooperation with other academic units of the University, at the request of some groups of people within the society.

With the change in School Systems and in addition to the fact that many people including University workers are on long vacation from July to September every year, the Division also receives requests from various categories of workers for these special long vacation courses to be organised for them as a means of helping them to make better use of this seeming idle period.

Therefore, series of short courses which are sandwich courses, and which last from three to five weeks, have been offered at Nsukka, Enugu, Onitsha and Abakaliki zonal offices under this programme. The subjects taught are those normally covered in the tutorials and evening classes. In addition to these, public lectures are held in the form of Popular Lecture Series on various topics at the request of various categories of people in the society.



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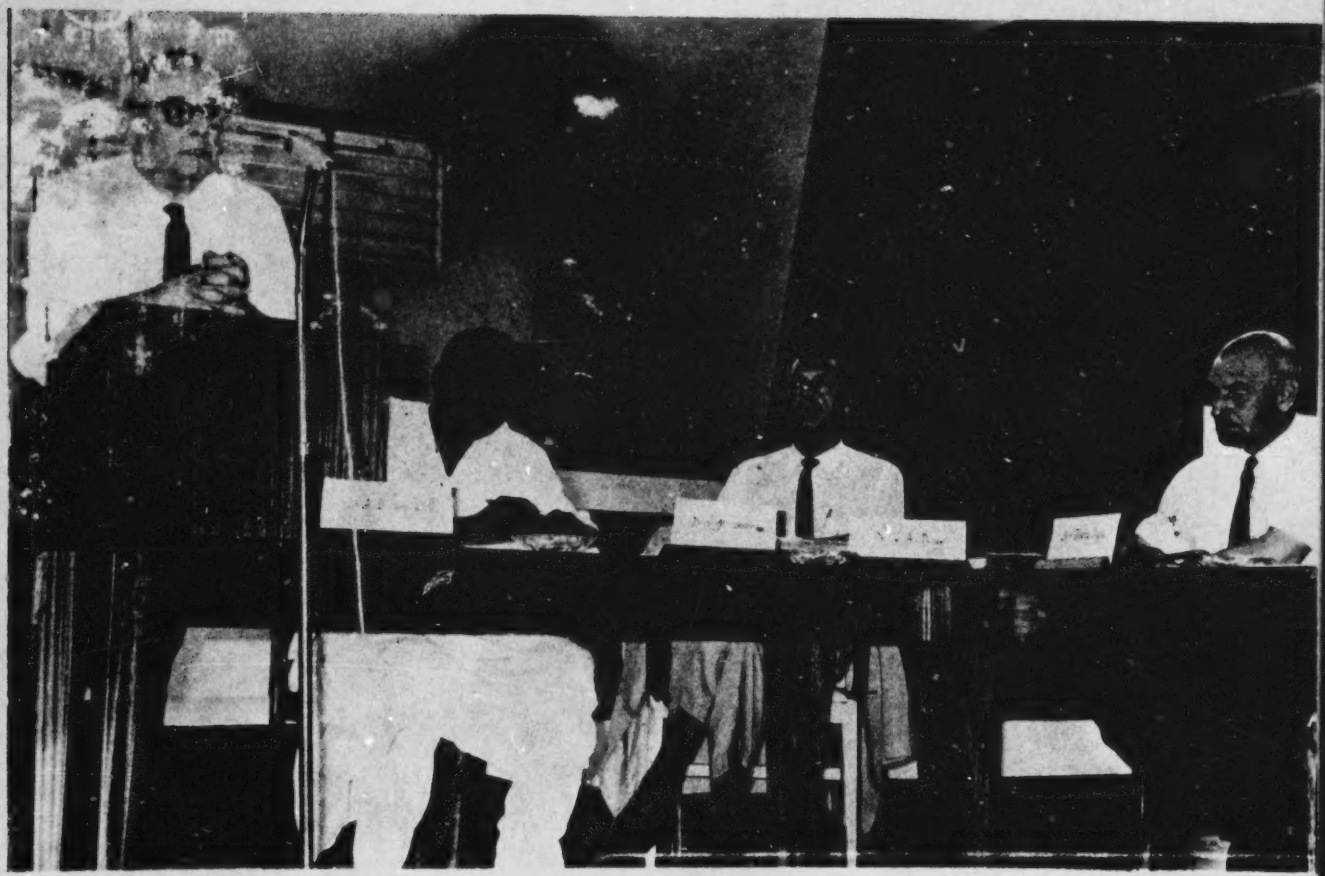
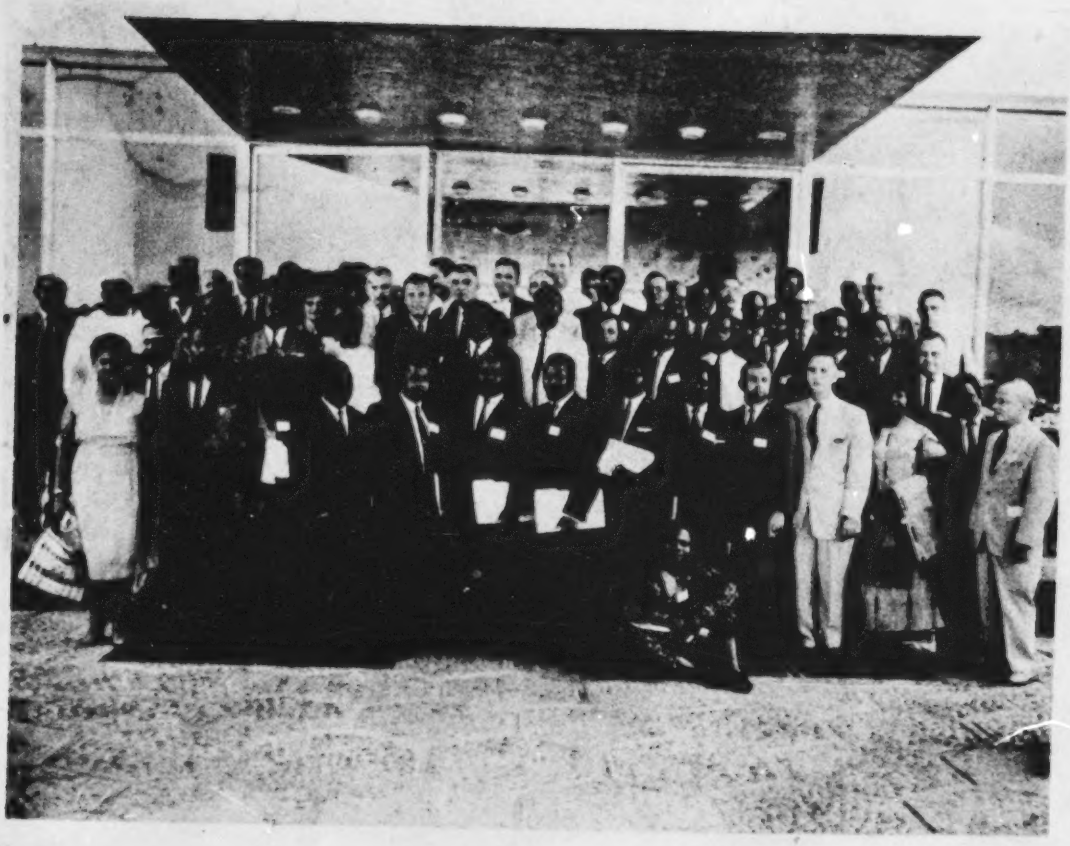




10th Chapter

SPECIAL IN-SERVICE TRAINING FOR WORKERS

This programme is a special on the job training organised with the Personnel Unit of the University for University workers for promoting their effectiveness and efficiency in their jobs. It also helps to increase better human/employee relations among the workers and better public relations for the University.

In the academic years 1970/71, 1971/72 and 1972/73, etc, the Personnel Department of the University cooperated with the Division in organising Special In-Service Training Programmes for Administrative Officers, Executive Officers, Secretaries, Clerks, Typists, Stenographers, Porters, Cleaners, Stewards, Cooks, Hostel Attendants, etc.

These in-service courses, which last about a week, provide opportunity for newly employed staff of the University to be oriented with their roles and rights as workers in the University. It also provides opportunity for old members of staff to be reminded about the philosophy and function of the University, and their expected roles in achieving them.

In addition, it provides the University Administration the opportunity to hold discussions with these categories of workers on issues which need a co-operative effort for their solution.

The objective of the programme is to improve the competency of the workers, maximise their productivity as members of the University community, and lay emphasis on the importance of good working relationship to an organisation.

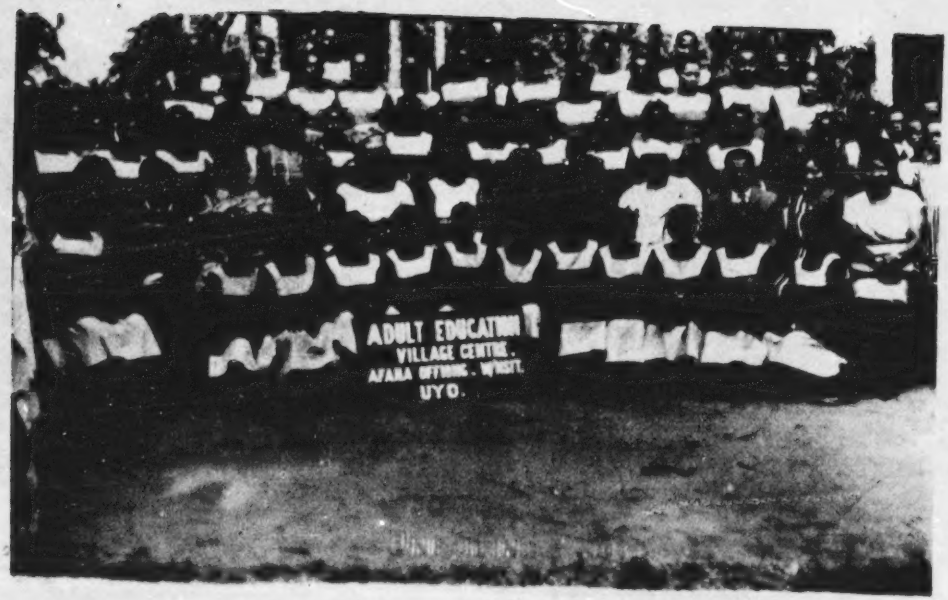
11th Chapter

SPECIAL VOCATIONAL AND TECHNICAL ADULT EDUCATION COURSES

These special vocational and technical courses are organised on request for special groups of workers in the University.

With the increasing requests for skill-oriented programmes, the Division has acquired teaching materials to enable it offer courses in Typewriting, Electrical Installation and Technical Drawing.

These courses which are co-operatively offered with some Staff of the Department of Vocational Education of the University and Works Department is growing in popularity as more people are getting interested in them. By participating in these courses, many of the University technical staff have not only succeeded in their Trade Tests, but also have improved in their professional skills.



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12th Chapter

OCCUPATIONAL AND SOCIAL REHABILITATION PROGRAMMES FOR THE DISABLED

These are counselling arrangements and programmes organised in some study centres around educational and employment needs of socially disadvantaged adults, especially the disabled and unemployed.

The civil war increased the number of disabled people in the areas in which the Division operates. The efforts of Voluntary Agencies and Government, in providing special Centres where these disabled people live so as to enable them live a more meaningful life, have been intensified in the past two years.

As the number of the disabled people increased in these centres, the need for providing them educational opportunities (in cognitive and affective areas), which will serve as useful components to the various skills (Psychomotor area) which they are taught at the Centres, became important.

Through the cooperation of the Division and the Social Welfare Division of the Ministry, in such Centres for the Disabled as Hopeville Centre at Uturu, and Oji River Centre for the Blind and Dumb, special extra-mural programme has been designed for the inmates to, not only, help them to acquire more knowledge, but also to enable them to make the necessary adjustment to life and the society.

Also through Public Lectures, the Division increases the awareness of the society around such Centres and in the urban areas on the problems which the disabled citizens face, and in so doing make the society aware also of how it can help the disabled people to gain better concept of themselves and fit well into the society at large.

13th Chapter

EXTRA-MURAL PROGRAMME FOR INDUSTRIES

These are extra-mural tutorials and other continuing education services provided on request for workers in industries in cooperation with the managements of such industries.

For the past three years, Training Officers in such industries as Turners Asbestos Industry, Emene, Nigerian Cement Industry, Nkalagu, Ugochukwu Group of Industries, etc. have approached the Division to provide programmes for their workers. The Division has helped in organising these programmes for the workers to satisfy the need of the sponsoring Industries.

This special programme is geared towards the increased productivity of the workers in agricultural and industrial establishments.

The courses are planned and carried out by personnel of these industries and the Division. Out of these periodic courses, which aim at improving the skill of the workers, has grown a need to establish extra-mural classes which cater for the actual educational needs of the industrial workers. In addition to these, special retraining programmes have been organised in cooperation with the Training Officers in Nkalagu Cement Industry, Ugochukwu Group of Industries, Emene Turners Asbestos Industry, Nigerian Breweries, Aba, etc. For the would-be retiring members of these industries, special lectures on "Opportunities After Retirement" have been organised.

14th Chapter

CONTINUING EDUCATION PROGRAMME FOR SMALL BUSINESSMEN IN VARIOUS COMMUNITIE

Through a survey of community development and social organisations, which was conducted by the Division in 1966, the important role which small business owners play in their various communities was revealed. Also, the need for helping this category of citizens to be more effective in their occupation was accepted as an adequate challenge for the University and other outside resource people who are interested in promoting continuing education and in making the university conscious of, and relevant to, the problems of education of the various people within the society in which the University exists.

A few months before the civil war, a special short seminar for businessmen and petty traders was organised in Nsukka for this category of people who live in Igbo-Etiti area, near the University. Their continued interest in the programme encouraged the Division to organise a similar programme in the 1971/72 academic year for small businessmen in Aba which is a cosmopolitan urban town.

Following this programme, similar courses have been organised for the group every academic year. In each case, the sponsors of this programme, Aba Small-Businessmen Association, had cooperated with the Division of Extra-Mural Studies in planning, promoting and in evaluating the programme.

The following topics are among those that have been covered in this special programme at Aba:

(a) **Seminar for Indigenous Businessmen: 27/11/72–1/12/72**

1. "Commercial Banks and Businessmen" by Mr. A. Ohabuike, Chief Accountant, Co-operative Bank of Eastern Nigeria Ltd., Aba.
2. "Taxation of Businessmen in East Central State" by Mr. C. Njokanma, Deputy Chairman, Board of Internal Revenue, Aba.
3. "The Need for Book-keeping and Accounting Information In Business Concern" by Mr. S.C. Anyanwu, Assistant Lecturer in Accountancy, University of Nigeria, Nsukka.
4. "Communication in Business" by Mr. M.O. Anyaduba, Department of Vocational Education, University of Nigeria, Enugu Campus.
5. "Business Personality In Nigeria" by Mr. A. Akpala, Senior Lecturer in Management, University of Nigeria, Nsukka.
6. "Management and Development of Business Concern" by Dr. J.I. Iboko, Principal, School of Management Development, Enugu.
7. "Nigerian Enterprises Promotions Decree" by Mr. E.O. Anyanwu, Assistant Personnel Officer, University of Nigeria, Nsukka.
8. 'Insurance As A Tool In Business" by Dr. S.M. Umoh, Department of Business Administration, University of Nigeria, Enugu Campus.

9. "The Businessmen and the Law" by Mr. P.K. Nwokedi, Barrister-at-Law, Aba.

(b) Seminar on "Towards the Progress of Business Enterprise in Aba": 27/4/76 – 29/4/76

1. "Problems of Businessmen in Anambra and Imo States" by Mr. M. Nwankwo, Secretary, Chambers of Commerce, Mines and Industry, Aba.
2. "Establishing the Small-scale Industry" by Mr. E. Taylor, Federal Ministry of Industry, Industrial Development Centre, Owerri.
3. "Industry Statistical Data Bank" by Mr. A.C. Okafor, Federal Ministry of Industry, Industrial Development Centre, Owerri.
4. "Manpower Planning and Development for Small-scale Business-Organisation" by Dr. Aboim, Management Development Centre, Aba.
5. "The Concept of Book-keeping and Accounting in Business Transaction" by Mr. Amobi, Chartered Accountant, 47 Hospital Road, Aba.
6. "The Place of Cooperative Societies in Small-scale Business Organisation" by Mr. U.A. Uka, Divisional Cooperative Officer, Ministry of Cooperatives, Trade and Transport, Aba.
7. "Banking Transaction, Insurance and Business Management" by Mr. H.U. Ezema, Manager, International Bank for West Africa, Aba.
8. "The Place of Business Associations in Business Promotion" by Mr. P. Onono, Public Relations Officer, Nigerian Breweries, Aba.

Similar programme has been held at Orlu in Imo State. The topics discussed include the following:

1. "The Problems of Small-scale Enterprises" by Mr. D.N. Akunaeme, Public Service Commission, Owerri.
2. "Different Forms of Business Organisations" by Mr. P.O. Ekechukwu, Principal Commercial Officer, Owerri.
3. "Sources of Business Finances" by Mr. D.C. Okanu, Secretary, Central Investment Company, Owerri.

Efforts are being made to organise these special courses for businessmen in such other urban areas as Owerri, Enugu, Umuahia, Onitsha, Calabar, Uyo, and Ogoja.

15th Chapter

INTER-DIVISION ZONAL EXCHANGE EDUCATION FOR PROMOTING INFORMED CITIZENRY

This is an educational programme designed to help community leaders and other categories of citizens within a given community to have a better understanding of, and be able to cope with, problems of changes in the community and in the nation.

Through interviews, observations and surveys, the Division has discovered the need for promoting a special continuing education programme which will emphasise the "Importance Of Informed Citizenry To A Developing Society And The Role Which Each Social Group Within The Society Can Play".

Programmes on "Informed Citizenry" have been organised in cooperation with some government ministries in Imo and Anambra States. The uniqueness of this programme is that members of each social organisation are fully represented as resource people. Also, each Government Ministry such as Health, Community Development, Social Welfare and Youth Work, etc and also such other social organisations as Traditional Rulers, Women Organisations, Church and other Voluntary Agencies, use the Seminar as a platform in informing their participants of ways and means in which they are participating, or can participate in the important task of promoting Informed Citizenry.

This programme is being organised as working seminars in which participants are helped to acquire new knowledge, or review their previously gained knowledge, on various governmental policies and decisions that affect their lives. What is more, the programme aims at helping each participant to have a better understanding of his role, responsibility and rights as a citizen in a changing society.

The focus of the programme is both to emphasise the importance of informed citizenry in social, economic and political development of the society and also to enable participants appreciate the importance of citizens' participation in promoting uniform community development.

Finally, the programme makes more meaningful, to every participant as a citizen, the efforts and plans of government in promoting a progressive, stable and peaceful society in which every citizen will have the opportunity of developing his/her talent for his/her individual and community growth.

The Programme is planned to be organised in various communities of each of the 12 Zones in the three States where the Division promotes Continuing Education Services. The result of the evaluation of these working seminars will be used in identifying more important areas around which similar programmes can be organised for the benefit of each citizen in the society.

The special working seminars are known as "Exchange Programme" because they are the only programmes of the Division which will be transferred from one given community in the Zone to the other without much readaptation. They are also the only ones in which, not only the topics, but also the resource personnel will tend to remain the same, irrespective of the differences in the communities. The benefit effects, which are, namely, the promotion of political awareness, and informed citizenry in all aspects of national life, are expected to be the same in all the areas in the Zones in which these seminars are organised.

16th Chapter

PROGRAMMES IN POCKET POVERTY AREAS IN URBAN GHETTOES AND OTHER RURAL AREAS

These are pilot projects organised to improve the self-concept of the disadvantaged adults in city slums and urban ghettoes.

Realising the danger which such pocket poverty areas in urban ghettoes as Ugwu Aaron, Agangwu and Katanga in Enugu, and other pockets of poverty in other urban and rural areas, constitute to the development of the whole society and those who live in them, a special programme for this category of people has been mounted. This programme was preceded by a special study of the problems that exist in these poverty areas.

The Division, on basis of the findings, designed a special programme for adolescents and adults who live in these areas, with the cooperation of Social Welfare Officers. Participants in these programmes include adult delinquents and other disavantaged adults, drunkards, the unemployed, school drop–outs, drug addicts, unmarried mothers in Y.W.C.A. hostels, inmates of Remand Homes, men and women from broken homes and divorcees.

The programme is geared towards improving the (a) **Work-life**, (b) **Life-Skill**, (c) **Life-Style**, and (d) **Self concept of the participants.**

Through periodic lectures, the programme enables each participant to rediscover himself or herself and to accept the challenge of helping himself or herself to become a useful citizen by learning a skill which enables him/her to become employed or self-employed, and also to become a responsible family member. It also enables them to have a better concept of themselves and to be able to face the changing world of work and other challenges of citizenship in a rapidly developing society.

The programme provides tools of observation, reflection and synthesis of the participants' behaviour which help them to find out what is wrong with them and their surroundings, make commitments and possible assessment of, not only their immediate surroundings, but also the society.

A variety of structural experiences are used and these experiences include skill exercise, simulation, role play, suggested readings in the vernacular and some in English, case studies, film shows and, finally, group feedbacks.

The objective is to enable dwellers in these urban pocket poverty areas and the disadvantaged rural adults and adolescents to improve their lives by voluntarily deciding to become learning, thinking and productive citizens. As a follow-up reading material for the adults, a special novel, "Silent Fathers," has been prepared to satisfy the reading needs of these neo-literates. This novel has been prepared to promote their interest in continuing – Learning for their continuing effectiveness as citizens in a changing world.

17th Chapter

ACTION RESEARCH STUDIES AIMED AT PROMOTING HUMAN RESOURCES' DEVELOPMENT IN BOTH URBAN AND RURAL AREAS

Being aware that an academic unit of the University such as the Division of Extra-Mural Studies has the responsibility of promoting unstructured and informal educational opportunities of University standard to all categories of people in the society through a variety of educational activities, the Division is constantly involved in action research and studies, in order to gain necessary cues for planning programmes geared towards the identified educational needs of the participants and their communities.

Also, the Division, from findings of these studies, constantly innovates its programmes to satisfy the changing educational needs and demands of its clientele.

Studies cover such broad areas as Community Development, Rural Resources' Identification and Development, Literacy (Work-oriented Functional Literacy), Changing Trends in Community Services and Programming, and also the Use of Mass Media in Education of Adults, etc.

The findings of these studies enable the Division to plan programmes that are adequate for today's adult decision-makers and for a progressive and healthy society. They also give necessary insight to the personnel of the Division for identifying ways and means of helping communities to solve their problems through information and insights which they may gain from continuing their education.

The studies also explore ways and means of intensifying the opportunities in community problem-solving within the perimeter of the generally accepted mission and functions of higher education in Nigeria, which are – teaching, research and public service. They emphasize partnership of University and the community in promoting Social Progress through specially designed educational programmes. They seek ways and means of helping other staff of the University to lend their expertise to community efforts, in order to ameliorate their problems and not to limit their teaching to only students who are enrolled as graduates or undergraduates in the University Campus.

Most of these action research series of the Division have been published in Learned Journals and have been distributed to other Universities, Government Ministries and Voluntary Agencies both within and outside Nigeria.

18th Chapter

CASE STUDIES OF POCKETS OF POVERTY IN URBAN AND RURAL AREAS AND THEIR MARGINAL MASSES

INTRODUCTION AND PROBLEM:

Though several studies have been made in many countries on urban and on rural poverty, especially on the disadvantaged ghetto dwellers, yet, in a developing country as Nigeria which needs a total involvement of all the citizens in the important task of providing uniform and total development of all its resources, attention has not yet been sufficiently given to the plight of its growing urban pockets of poverty with their increasing marginal masses.

The increasing migration from surrounding rural areas to such urban and commercial areas as Enugu in Anambra State or Aba in Imo State, increases the number of unemployed people and also the growth of pocket poverty areas in these communities, especially as the existing industries are very poor in generating employment opportunities.

Since both the inhabitants of these pockets of poverty in urban areas and their surroundings constitute an inevitable threat to the rest of the community, there is a dire need to study the situations of these pockets of poverty and the actual characteristics of the inhabitants with a view to identifying some useful cues which will be devoid of stereotype, and which may be used in planning an effective community education that will be geared to giving both the inhabitants and their communities the incentives and urge to improve themselves and also, help them to develop needed community spirit for their cooperative and voluntary involvement in promoting social action processes in their communities.

METHODS OF STUDY AND THE FINDINGS:

The preliminary or baseline surveying of the existing condition or situation of these pockets of poverty and the interviewing of the inhabitants were undertaken with the motivation for the improvement of these poverty areas and their inhabitants.

The areas surveyed are Katanga, Ugwu Aaron and Agangwu. These are typical poverty ghetto areas in Enugu in Anambra State. It is easily seen in these identified places that the residents in these areas have poor civic awareness and that there has not been any viable organisational structure that has tried to deal effectively with the development of these areas or with their physical renewal.

What is more, because of their long period of suffering which results from unemployment and poverty, most of those contacted in this survey and interview seem to show some resistance to the existing social order. There is, therefore, evident need for providing them educational opportunity which will help to extend their informal group loyalties to encompass loyalty to local community, state, and national objectives. Such educational opportunity should also bring about a significant change in their social attitude.

ORGANISATION OF COMMUNITY EDUCATION:

As a result of the findings from this study, a cooperative community education aimed at liquidating all factors which give rise to poverty was or-

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ganised with the following broad objectives:

1. To improve the organisational strength of the community.
2. To initiate strong community desire for continuing learning.

METHODS USED IN THE COMMUNITY EDUCATION:

The following methods were used in promoting the community education which has been organised with the cues derived from the study:

1. A workable discussion and Action-model for citizen's involvement in environmental issues.
2. Listening-learning groups, involving some one hundred to two hundred individuals in each area, were organised.

Each of these groups was made up of almost all the people in the area, some of whom through the interviews and survey have been identified as having some quality of innovativeness that needed to be encouraged for providing leadership for community social action.

3. In addition, discussion materials were prepared, using the commonest Igbo dialect that the people can speak and understand. Such discussion materials prepared for this study and which are sensitive to promoting the self-concept of the learners include the following:-

i. "Omume Ufodu Nke Ndi Ohuhu N'Ala Igbo"
ii. "Mbido Usoro Ogugu Okwu Igbo N'Asusu Nsukka"
iii. "Mbido Usoro Ogugu Okwu Igbo N'Asusu Onitsha"
iv. "Mbido Usoro Ogugu Okwu Igbo N'Asusu Owerri"
v. "Teacher's Handbook" to the Primers.

Using these methods and booklets indicated above, the participants were given first-hand knowledge of their local condition and environment, and helped to develop their commitments to the solution of their common problems. Integrated with this programme are learning and mastering of some skill in weaving, auto-painting, tailoring, woodwork, laundry, cookery, typewriting, book-keeping, gardening, child-care, home management and poultry farming.

FINDINGS FROM A FOLLOW-UP STUDY OF THE PARTICIPANTS IN THE COOPERATIVE COMMUNITY EDUCATION IN THE THREE POCKET POVERTY AREAS:

A follow-up study, after six months revealed that the educational programme has helped:-

i. to generate responsible community involvements.
ii. to become an instrument in supplementing non-government fund for selected community programme.
iii. to make it possible for participants to learn about the defining of problems.
iv. to make it possible for participants to identify their resources for tackling their problems.
v. to enable the participants to analyse alternative courses of action and also to be able to implement plans of their own.
vi. to build in the community, a more sophisticated leadership group who are not only innovative but, also, quick in getting a decided task accomplished.

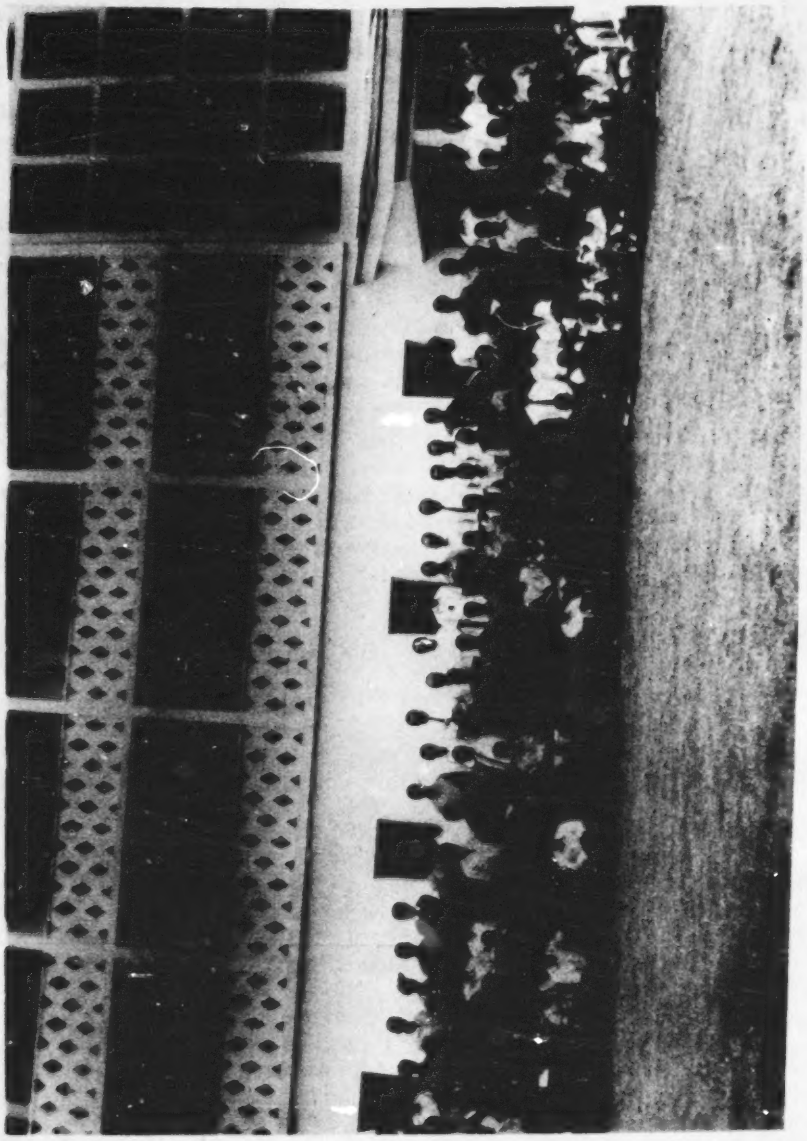
vii. to encourage the participants to acquire new knowledge for better decision-making.

viii. to help each participant to choose and learn a skill which makes him or her not only employable but also, a dependable, contributive and law-abiding citizen.

xi. to promote or enhance self-concept of each participant.

x. to instil in the community the desired community spirit which acts as a catalyst in promoting community cooperation in planning and promoting social actions.

xi. to develop the right attitude to work in the participants.



19th Chapter

ROLE EDUCATION: SPECIAL CONTINUING EDUCATION PROGRAMME ORGANISED FOR PUBLIC OFFICIALS AT STATE AND DIVISIONAL LEVELS

For such other members of the society who are involved in promoting government programmes in the communities, special courses known as **Role Education** are organised in each Division. Each course is programmed in such a way that it takes into consideration the need for maximisation of both efficiency and productivity of the workers and also the need of helping them to make their programme meaningful and useful to the various communities in which they operate and to all the citizens they are supposed to serve.

Before the civil war, the Division organised this type of programme in the 34 County Councils in the then Eastern Nigeria. Each County Council nominated a member to participate at a given time. Proceedings of these ROLE EDUCATION for Social Welfare Workers, Rural Health Workers, Local Government Workers, Eastern Nigeria Development Workers, Eastern Nigeria Poultry Farmers, etc. were printed and distributed widely as reference materials to all Ministries and participants.

After the war, to make the challenge of making the programme of reconciliation, rehabilitation and reconstruction a success, both in urban and rural areas, the various Government Ministries, in cooperation with the Rehabilitation Commission, co-operated with the Division in organising special courses for Social Welfare Workers, Divisional and County Adult Literacy and Adult Education Teachers, County Assistants and Multi-purpose Workers, Councillors at the Community Development and Leadership Training Centre, Awgu, in Anambra State.

Later on, other courses were organised for County Councillors, County Council Workers, Community Development Workers, Prison and Law Enforcement agencies in some rural areas within the States which the Division serves, Bank workers at Onitsha in Anambra State, Cocoa Farmers at Ikom and Rubber Planters at Nko both in Cross River State.

In each programme, the various Ministries that sponsor the programme cooperate with the Division, not only in identifying problems around which programmes are planned but also in planning, promoting, and in evaluating the programmes at various stages to make sure that the programmes serve the educational needs of the sponsors and the participants.

20th Chapter

CAREER GUIDANCE AND OCCUPATIONAL INFORMATION PROGRAMMES

These are special programmes organised as part of Youth Leadership programmes. They are geared towards–

(a) integrating rural youths and adolescents in rural development,
(b) helping rural youths and adolescents to choose meaningful occupations which will give them the best chance of serving their interests and those of the society.

Series of studies carried out by this Division through its Action Research Studies reveal that one of the causes of the ineffectiveness of the formal school system in this country is the absence of adequate counselling and career guidance in the formal school system. As a consequence of this absence, the formal school system has contributed greatly in causing many people to drop-out and keep-out of school and also in throwing back to the society educated men and women who have poor attitude towards work and learning.

With the increasing industrialisation of the nation and the emphasis on certificates and qualifications for entering into the job market, many of the drop-outs from the formal school system constitute a great percentage of those people who eventually migrate from the rural areas to the urban slums. Being unemployed, they easily become delinquents.

Realising these problems, it has been felt that if some career guidance opportunity has been made available by the Division in the University extra-mural courses, those of them to whom participation in extra-mural classes provides a second chance of improving themselves through education, will have the opportunity of making meaningful decision about their lives and future. The Division has, therefore, devised some preliminary measures for starting career guidance and counselling, with the hope that in future it will recruit more qualified personnel into this programme.

The tentative programme for career guidance and counselling in this Division is as follows:

1. Counselling Session:

A counselling session, geared to helping the participants in selecting courses which will meet their educational goals, has been started.

2. Evaluation System:

A special evaluation system has been introduced in all extra-mural tutorial centres, and in this evaluation system, two separate instruments known as Forms Nos. 1 and 2 are used in determining the attitudes of the participants concerning their course, the effectiveness of those who teach them, their motivation in participating in the course and also their present and future occupational interests. The Evaluation Forms No. 1 are distributed to the students after the first ten lectures and the second, Evaluation Forms No. 2 at the end of the course. The completed forms are carefully analysed and summarised, and the findings are used in counselling the students and part-time tutors, and also in improving future programmes.

3. Preparation of Scheme of Work:

To make sure that those who teach in the extra-mural centres of the Division are interested in their teaching and show a sense of dedication to their assignment, only those who prepare a scheme of work showing systematically the methods, means and techniques to be used in teaching the course are allowed to teach in the extra-mural classes.

Each part-time tutor is therefore required to complete and submit a scheme of work each period. The personnel of the Division review it with him and help him to gear his teaching towards the satisfaction of the learning needs of the participants. No part-time tutor is allowed to teach any course whose scheme of work has not met the requirement, which is, to make the course meaningful to the participants.

In addition, the part-time tutor normally draws up the scheme of work and discusses it with the students to enable them contribute their knowledge and experience to make the teaching/learning situation meaningful to them. Part-time tutors are advised to take into consideration suggestions from the students. This exercise, in short, increases and improves the relationship of the teacher and the taught. It also ensures that the students participated in preparing the programme they learn.

4. Occupational Guidance:

The Division has prepared ground for finding out the career interests of the students. The information provided in the special evaluation questionnaire (Forms 1 and 2) which students fill for this purpose is used to give basic counselling which enables the students, not only to become aware of their present standard of performance in the course, but also to relate their learning to their present careers and future aspirations.

Various personnel within and outside the University are invited to give information to the students on career opportunities. Since the Division realises that Counselling or Occupational Guidance is a development process, effort has been made to incorporate in this programme the cues and devices which enable the Division to help the students with the results of their ability, achievement, interest, and, where possible, some easily identifiable personality traits which will improve their life-style, life-skill and work-life for the new career they aspire to attain and also in their present occupations.

Already in this programme, a type of group guidance has been started by integrating in each tutorial programme, series of lectures which serve not only as a guide to the students on certain areas of operation, but also provide comparison of various University courses, especially for those who aspire to continue their education in the Universities. The lectures have consistently aimed at discussing and explaining the broad problems of adjustment to work and to society.

21st Chapter

PUBLICATIONS AND DIFFUSION OF INFORMATION TO SOCIETY

One of the specified activities of the Division through which it carries out its functions of

1. Training adult educators;
2. Conducting research in, and teaching adult education as the branch of education which has its own distinctive characteristics and problems.
3. Promoting adult education programmes through Seminars, Workshops, In-service training, Conferences, Tutorials, etc;

is that it should act as liaison between the University and the society. To act as liaison, the Division is expected to interpret and relate in meaningful and useful ways the technical knowledge, skills and findings of research of the University to various categories of people in the society in order to help them solve their problems.

Also, the Division is required to keep the staff of the University of Nigeria informed of the educational needs, interests and problems of various categories of people in Nigeria, and also to publish bulletins newsletters, and annual reports which serve as means of diffusing information to the public about the programmes of the Division.

In pursuance of the above activities, the Division publishes the following Bulletins, Newsletters and Annual Reports:

A. BULLETINS PUBLISHED BY THE DIVISION

I. "Out-reach"

This bulletin contains proceedings of workshops, conferences, etc, co-ordinated by this Division either alone or in co-operation with other bodies in various communities outside the University. Since several of these activities are organised in various areas and communities, the bulletin is published in several volumes.

Already the following volumes have been published:

Out-reach	Vol.	I.	No.	1	Indigenous Businessmen's Seminar held at Aba
"	"	I	"	2	Home and Family Living Workshop held at Owerri
"	"	I	"	3	Home and Family Living Workshop held at Aba
"	"	I	"	4	Awareness Forum Seminar held at Umuahia.
"	"	I	"	5	Awareness Forum Seminar on "Continuing Education Opportunities For Women" held at Enugu
"	"	I	"	6	Awareness Forum Seminar on "The Welfare and Progress of Mbano Division" held at Umuelemai, Mbano
"	"	I	"	7	Symposium on "Careers" held at Onitsha

"	"	I	"	8	Public Enlightenment Lectures held at Oraifite
"	"	I	"	9	Youth Leaders' Conference held at Atta, Owerri
"	"	I	"	10	Symposium on "The Problems of Young Industries With Special Reference to the Cement Industry at Nkalagu" held at Nkalagu
"	"	I	"	11	Symposium on "The Universal Free Primary Education" held at Calabar
"	"	I	"	12	Workshops for Adult Literacy Teachers/Supervisors and Leaders in Women Adult Education Classes held at Nsukka.
Out-reach	Vol.	2	No.	1	Symposium on "The Nigerian Public and Inflation" held at Nnewi
"	"	2	"	2	Seminar for Women held at Achina
"	"	2	"	3	Symposium on "Soil Erosion" held at Nanka
"	"	2	"	4	Seminar on "How Workers can help to fight inflation" held for Workers at Enugu
"	"	2	"	5	Seminar held at Ikot Ekpene on "Community Development"
"	"	2	"	6	Community Study Programme held at Uyo
"	"	2	"	7	Community Study Programme held at Ikot-Ekpene
"	"	2	"	8	Seminar for Cocoa Farmers held at Ikom
"	"	2	"	9	Seminar/Workshop on "The Role of Women in Home Building" held at Onitsha
"	"	2	"	10	Workshop on "Home Management" held at Aba
"	"	2	"	11	Public Enlightenment Lectures held at Oba
"	"	2	"	12	Awareness Forum Seminar held at Umuahia
"	"	2	"	13	Awareness Forum Seminar held at Enugu on "Opportunities for Women in the Professions"
"	"	2	"	14	Public Enlightenment Lectures held at Ogoja
"	"	2	"	15	Public Enlightenment Lectures held at Ogidi
"	"	2	"	16	Seminar on "Towards a Happier Married Life" held at Awka
"	"	2	"	17	Seminar on "Child Welfare" held at Apiapum Cross River State
"	"	2	"	18	Public Enlightenment Lectures held in Onitsha Area.

II. "Awareness Forum: A Community Study Programme for Adults"

This bulletin gives information on community study group and other adult education programmes co-operatively initiated and implemented by this Division and other agencies. It contains various topics and methods used in conducting adult education studies and community development problems in both rural and urban areas. It highlights the need for this programme which is to promote people's interest and awareness on developmental need of their community and themselves by helping them to learn the basic methods of initiating social action for the progress of their society using their own resources.

This bulletin has been published in series of volumes.

Volume I. No. 1 contains the following topics;

1. "The Role of the University's Extra-Mural Studies in National Development".
2. "Care of Babies"

3. "The Significance of University Extra-Mural Studies Programmes".
4. "Your Enemy – The Common House Fly".
5. "The Background and History of the Division of Extra-Mural Studies".
6. "The 1973 Nigerian Census".
7. "How the University of Nigeria Extra-Mural Studies Programme can help the Community in East Central and South Eastern States".
8. "Cholera: An Infectious Disease".
9. "The Problems Facing The Division of Extra-Mural Studies and the Suggestions for Solving Them".
10. "Agriculture in the Village and Animal Husbandry".
11. "The Metric System and Decimal Currency".

Volume 2. No. 1 contains the following topics:

1. "Backyard Poultry Keeping".
2. "Diseases of Poultry and their Prevention".
3. "Diseases of Yam and their Prevention".
4. "The Functions of the Public Health Division".

III. "Extra-Mural On The Air: Community Radio Forum"

This publication contains information on educational programmes which are co-ordinated by the Division and the East Central State Broadcasting Service through Radio ECBS.

Already 5 volumes have been published.

Volume 1 No. 1 contains the following topics:

1. "The New Administrative Set-up in the East Central State with emphasis on The New Community and Divisional Councils".
2. "The Importance of Local History".
3. "The Importance of Discipline in Schools".
4. "An Introduction to Home Management".
5. "Social Welfare Needs and Services".
6. First Lecture on "Food Handling".
7. "Counselling in Schools".
8. "Opportunity For Rural Industries in the East Central State".
9. "Traditional Igbo Art".
10. "The Effects of Population on National Economic and Social Development".
11. "The Role of the Microbiologist in Community Health Programmes".
12. "Economics of Producing Goats for Milk in Southern Nigeria".

Volume 1. No. 2 contains the following topics:

1. "Education for the Development of Rural Resources".
2. "Encouraging Science Teaching in Primary and Secondary Schools".
3. "The Importance of Libraries in Schools and Community Development".
4. "How to Conquer Inferiority Complex and gain Self-Confidence".
5. "Geography in our Schools".
6. "Towards Innovation in Education in Nigeria".
7. "The Importance of Agricultural Economics in Nation Building".
8. "The Role of Vocational/Technical Education in the Economic Development of Nigeria and Why it should be encouraged at all School Levels".
9. "Parents/Guardians and the Free Universal and Compulsory Primary Education".

10. "Social Participation in Rural Voluntary Organisations".
11. "The Nature and Scope of Geology".
12. "Environmental Influences on Academic Achievement".

Volume 1. No. 3 contains the following topics:

1. "The University and the Community".
2. "The Importance of Mathematics in Every-day Life".
3. "Reading and Writing Difficulties".
4. "The Need for Promoting the Teaching of Music in Nigerian Schools and Colleges".
5. "The Case for the Use of Radio and Television for Education in Nigeria".
6. "The Menstrual Cycle".

Volume 2. No. 1 contains the following topics:

1. "Problems of Government by the Community in the East Central State of Nigeria: The Divisional Administration".
2. "Drug Abuse and Drug Addiction".
3. "Effective Journalism Education for Social Development".
4. "Criminality in Nigeria: Who are the Victims?"
5. "The Role and Importance of Cooperative Societies in Rural Development".
6. "The Importance of Animal Health".
7. "Occupational Guidance in Schools".
8. "Igbo Culture".
9. "Vocational Education in the Comprehensive High School".

Volume 2. No. 2 contains the following topics:

1. "The Role of the Parents-Teachers Association in a National School System".
2. "Wrong and Right Ways of Developing Agriculture in Nigeria".
3. "Preventable Childhood Diseases – What can We do to really Prevent Them?"
4. "Igbo Wood Sculpture".
5. "Universities As Catalysts to National Development through Continuing Education of All Adults".
6. "Encouraging the Teaching of Physical Sciences in Primary and Secondary Schools".
7. "Inflation and Cooperative Community Development".
8. "Rural-Urban Migration: A Constraint on Rural Development".
9. "Second Lecture on "Food Handling".

IV. "Look and Learn: Continuing Education by Television"

This publication contains information on educational programmes co-ordinated by the Division and the East Central State Broadcasting Service through the television. Most of the scripts are written by personnel of the Division.

This publication contains the following scripts:

1. ACCENT ON LIVING I
   "The Importance of Vitamins to a Balanced Diet"
2. ACCENT ON LIVING II
   "The Importance of Proteins to a Balanced Diet"
3. ACCENT ON LIVING III
   "Combining Carbohydrate with other Nutrients to have Balanced Meal"
4. CONCERN FOR THE NIGERIAN CHILD
   "Co-operation of Home and School for the good of the Child"

5. ACCENT OF TEACHING I
"The Importance of a Teacher in a Society"
6. ACCENT ON TEACHING II
"Towards Excellence in Education"
7. ACCENT ON TEACHING III
"Developing Durable Values"
8. ACCENT ON LEARNING
"Education Is Too Important To Be Left To The Educators".

V. "Action Research Series"

To bring together various studies carried out by the Personnel of this Division, the Division publishes a bulletin known as "Action Research Series". This bulletin which is published in series, reports researches carried out by the Division's personnel in areas of General Adult Education, Community Development, Work-oriented Functional Literacy, Out-of-School Education and other extension programmes of the Division.

Inventory of Research and Action Programmes:

1. "Processes and Procedures for Determining Educational Development Goals".
2. "Community Planning and Development: An Adult Education Process".
3. "Conceptual Analysis of the Relationship between Adult Education and Community Development with a Model".
4. "Social Implications of Adult Education in Development of Rural Resources in Nigeria".
5. "Adult Education and Unfinished Development Projects in Nigeria".
6. "Problems and Challenges through Adult Education".
7. "The Relationship of Adult Education and Community Development".
8. "Relationship of School and Its Community".
9. "University of Nigeria Continuing Education Opportunities for Young Mothers and Home-Makers".
10. "A Study of the Differential Continuing Education Interests of Young and Older Home-Makers in Urban Communities: A Nigerian Experience as a Basis for Planning Continuing Education Programme for Women".
11. "The Importance of Well-informed Citizenry through Continuing Education of Adults".
12. "Contents Specialist in Language as Master".
13. "Application of Innovative Practices in Adult Education".
14. "Adult Education for Increased Agricultural Productivity in Post-war Nigeria".
15. "Guidelines in Adult Education Research".
16. "Measurement of Innovativeness of Rural Farmers in East Central State of Nigeria".
17. "Adult Education and Anomia".
18. "Effect of Adult Education on Cognitive Organisation of Urban Leaders in Enugu, East Central State, Nigeria".
19. "Differential Behaviour of Adults and their Acceptance of New Ideas".
20. "A Theoretical Basis for Analysis of Adult Education Programme in Rural Communities of Eastern Nigeria".
21. "Problem of Innovation in Education: A Critique by Dr. Odokara".
22. "University and its Involvement in Adult Education".
23. "University Adult Education".
24. "The Role of the Universities in promoting Adult Education in an Emerging Society such as Nigeria".

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25. "University's Role in Development of all Resources of Society".
26. "The University and its Surrounding Community".
27. "The Contribution of Universities to Adult and Workers' Education".
28. "Universities Role in Enhancement of Workers' Productivity and Self-concepts through Adult Education in Post-war Nigeria".
29. "Partnership of University in Continuing Education".
30. "The University of Nigeria and its Extra-Mural Studies Programmes".
31. "Universities as Catalyst to National Development Through Continuing Education of all Adults".
32. "Supervised Training in Community Development Field Practice in Awgu, East Central State of Nigeria".
33. "Social Worker – An Animator in Agriculture and Rural Technology".
34. "A Survey of Community Self-help and Development Programmes in Eastern Nigeria".
35. "Using Local Organisations in Planning Process for Community Development".
36. "The Philosophy of Development of Rural Resources".
37. "The Jobs and Roles of Professional Community Development Workers"
38. "Curriculum Planning, Organisation, Implementation and Evaluation of Functional Literacy".
39. "A Comparative Study of Felt Needs of Urban and Rural Housewives in East Central State of Nigeria as a Basis for Planning Functional Literacy".
40. "Integrating Family Planning in On-going Functional Literacy Programme through Village Study Groups: An East Central State of Nigeria Experience".
41. "Elimination of Drop-out and Truancy in Women Adult Literacy Classes in Nsukka Rural Areas by Introduction of Functional Literacy".
42. "Attack on Rural Poverty in Rural Nigeria through Comprehensive Adult Education Programme which is Vocationally-oriented".
43. "Continuing Education of Workers for a Changing World of Work".
44. "Relevancy of Personality Traits to Effective Leadership".
45. "Preparation of Youths for Building a Nation that Lasts".
46. "Adult Education and Community Development".

Most of these articles have been published in Learned Journals and also in the "Directory of Adult Education" published by UNESCO.

B. OTHER PUBLICATIONS OF THE DIVISION

I. "The Extra-Mural"

This publication, which is a bi-annual Newsletter of the Division, disseminates information to the public on the activities of the Division.

The following Numbers have been published : published:

No. 1. Maiden issue
No. 2. June, 1974
No. 3. December, 1974
No. 4. June, 1975 4
No. 5. January, 1976.

II. "Handbook"

This publication contains information and guidelines on policy for organising and co-ordinating Extra-Mural tutorial courses both on-and of-campus. It is distributed mainly to extra-mural field staff and such other people who are involved in the Division's tutorial programmes as Part-time Tutors and Extra-Mural Branch Secretaries.

III. "Annual Report"

This publication contains report of the total activities of the Division for each academic year.

IV. "Annual Reports to Internal Advisory Committee"

This publication contains the reports made by the Director of the Division to the Committee members at the meetings of the Internal Advisory Board of the Division.

V. "Programme Outline"

This brochure gives information about the History, Growth and Aim of the Division, its Functions, the Specific Activities for carrying out the Functions, its Structure, its Curriculum, the Tutorial Programme and the Part-time Tutors. It also contains a list of members of staff of the Division and their addresses.

VI. "Announcement of Continuing Education and Extension Services of Division of Extra-Mural Studies"

This publication contains a list of Conferences, Seminars, Workshops, Symposia, Public Lectures, Awareness Forum Lectures, Debates, et cetera planned by the Division and to be organized in the various communities in Imo, Anambra and Cross River States in each academic year.

22nd Chapter

AUDIO-VISUAL SERVICES

In addition to the other educational services in which the Division is engaged, the Division provides Audio-visual services to other Departments using the Audio-visual Equipments of the Division.

Below is a list of such services:

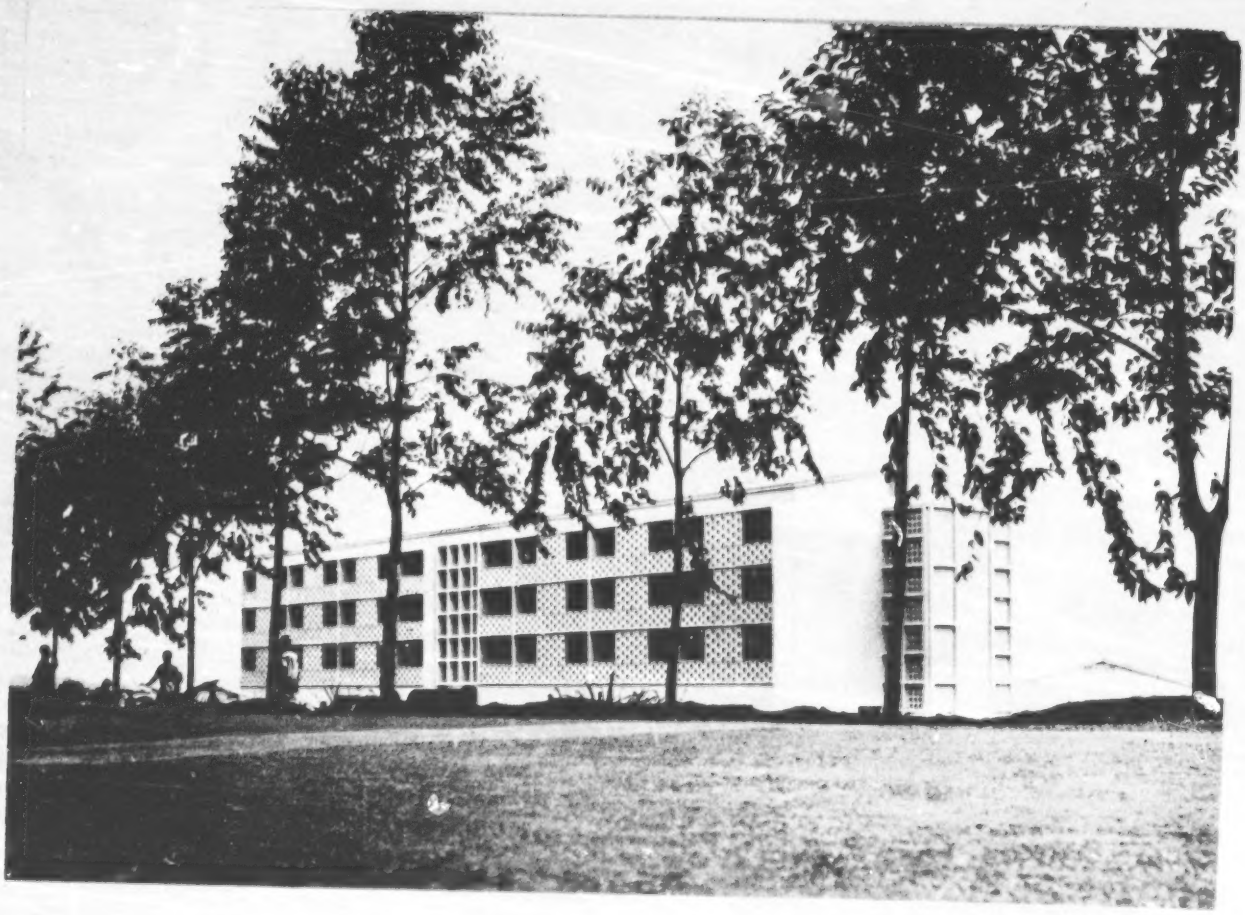
1.	Department of Vocational Education	Vocational Education Conference
2.	Department of Agricultural Management	Lecture/Film show
3.	Faculty of Engineering	Lecture/Film show
4.	International Students Association	Inaugural Ceremony
5.	Department of Fine Arts	Educational Film
6.	Department of Microbiology	Launching of Microbiology Week
7.	Department of Chemistry	Launching of Chemistry Week
8.	Department of Religion	Religious Film
9.	Division of Extra-Mural Studies	Film show at Oraifite
10.	Division of Extra-Mural Studies	Seminar at Enugu
11.	Department of Mechanical Engineering	Shell Company Lecture Film
12.	Division of Extra-Mural Studies	Educational Film at Onitsha
13.	Indian Community, University of Nigeria, Nsukka	Documentary Indian Film
14.	Registrar's Office	Committee of Inquiry
15.	Registrar's Office	Committee of Inquiry
16.	Psychological Association	Documentary Film
17.	Psychological Association	Documentary Film
18.	Chemical Society	End of Session Party
19.	Department of Pharmacy	Lecture Film
20.	Division of Extra-Mural Studies	Symposium at Nkalagu
21.	Department of Music	Musical Film
22.	Department of Music	Musical Film
23.	Mass Communication Department	Lecture Film Show
24.	Civil Engineering Department	Lecture Film Show
25.	Pakistani Community	Cultural Film Show
26.	Division of Extra-Mural Studies	Public Lecture/Film Show
27.	Division of Extra-Mural Studies	Public Lecture/Film Show
28.	Soil Science Department	Lecture Film Show
29.	Soil Science Department	Lecture Film Show
30.	Indian Community	Cultural Film Show
31.	Division of Extra-Mural Studies	Lecture/Film Show
32.	Division of Extra-Mural Studies	Lecture/Film Show
33.	Division of Extra-Mural Studies	Lecture/Film Show
34.	Bio-Chemistry Department	Practical Lab. Work
35.	Bio-Chemistry Department	Practical Lab. Work
36.	Bio-Chemistry Department	Practical Lab. Work
37.	Division of Extra-Mural Studies	Public Lecture: Public Address System

38.	Biological Science Association	Reception Party
39.	Division of Extra-Mural Studies	Public Lecture: Public Address System
40.	Biological Science Association	Reception Party
41.	Division of Extra-Mural Studies	Symposium on "Christian Beliefs and Customs" at Enugu
42.	Pakistani Community	Celebration of Pakistani Day
43.	Veterinary Medicine Department	Lecture Film.

CONCLUSION

Universities have long been distinguished as communities of scholars that make themselves as useful as possible. It is the role of the Division of Extra-Mural Studies or any similar Unit in any University to perfect this intimate partnership between people and the University's scholars; to bring eager students regardless of age or location in contact with stimulating scholars and teachers; to help lift the life of both the campus and community to a higher plane.

The extra-mural programme of the University of Nigeria, Nsukka and its continuing education services function as a two-way street: identifying public needs, interpreting these concerns to the University, focussing university skills and resources upon them, and then translating university insights into educational programmes and projects throughout the society, for the over-all purpose of achieving both total uniform development of society and promoting its human resources.



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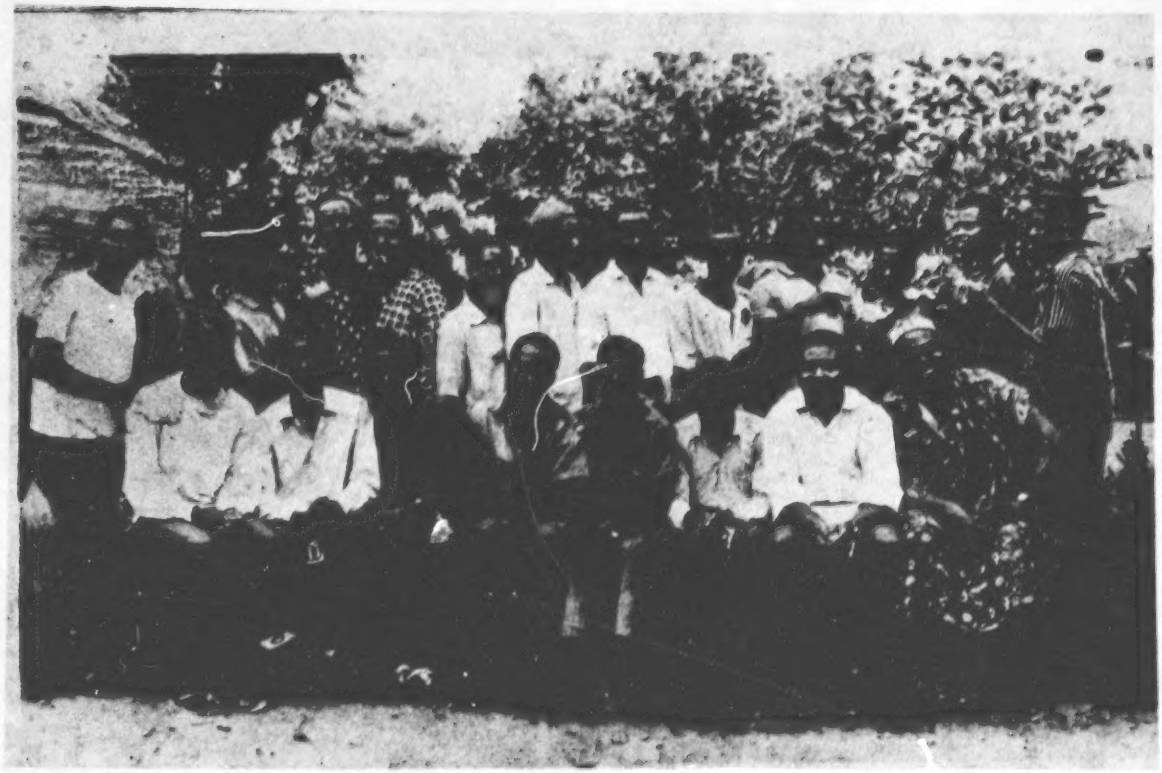

A. E. C. Womens Sect., Aka Offot-Uyo.